

Catch up funding plan 2019-2020

Summary					
School				Archbishop Ilsley Catholic School	
Academic Year	2019-2020	Total budget	£70,000	Date of most recent review:	April 2019
Total numbers in Year 7	215	Total number eligible for funding	66 (31%)	Date of next internal review:	October 2019 July 2020

Current attainment		
	Pupils eligible for Catch up funding	
	Start of Year	End of year
% not achieving the expected standard at Reading and Mathematics	28% ( 61 pupils)	
% not achieving expected standard at	31% (66 pupils) - PP 56% (37 pupils) 1 pupil below 80	

Reading,	11 pupil between 81 and 90 13 pupil between 91 - 95 39 pupils are between 96-99	
% not achieving the expected standard at Mathematics	20% (44 pupils) PP - 39% (17 pupils) 0 pupil below 80 7 pupil between 81 and 90 21 pupil between 91 - 95 16 pupils are between 96-99	

2. Planned expenditure for Literacy				
Academic Year 2019-2020				
The below enable schools to demonstrate how they are using the Catch up funding to improve classroom pedagogy, provide targeted support and support whole school strategies				
Chosen action / approach	How will you ensure it is implemented well?	Staff lead	When will you review implementation?	Evaluation
High quality teaching and learning and staff training ensures that work is suitably differentiated to support the development of reading across the curriculum	A whole school focus for 2018-19 was on Quality First Teaching and differentiation  CPD sessions	AP/LG	July 2020	
Targeted book club using QLA	Closely monitor uptake and attendance	COR	July 2020	
Review and implementation	SLT lead to have 'deep dives'	LG	July 2020	

of Knowledge Rich Curriculum	in different curriculum areas/			
Smaller class sizes in English for Year 7 students identified as requiring catch up for reading.	Closely monitor success and progress	TC	July 2020	
Accelerated Reading Programme	All Year 7 students undergo a reading assessment via our reading programme. Accelerated Reader allows students to read books suitable for their reading age and then tests them at the end of the book to see how much of the book they have understood and processed. Scores will be monitored and students reading material is adjusted to suit their increasing reading level	LD	July 2020	
Targeted Interventions	Regular analysis of progress data is undertaken to ensure students are receiving appropriate and successful interventions. Head of English adjust curriculum to suit individual needs Interventions are delivered by a highly trained team of SEND teaching assistants in	TC/TS/LD	July 2020	

	and out of lessons			
Summer Reading Challenge for all Year 7's	All pupils have had a challenging book bought for them, with a number of small equitable challenges for them to do over the holiday. This will then be used in their first few lessons in September.	LG	July 2020	
Staff training in reading aloud	Getting the right training to the right staff to implement this	LG	July 2020	
Reading and vocabulary focuses of the week	To have a word of the week, on Twitter, weekly newsletter	LG	July 2020	
New curriculum with reading as a focus in all subjects	Curriculum lead to monitor Knowledge rich curriculum and reading ages	LG	July 2020	
Additional Literacy classes for Catch up pupils. PP pupils being priority	Using qualified staff, plan some short, sharp intervention lessons using QLA and online resources to support these pupils and close gaps. We will use 'Create' time meaning that literacy and numeracy lessons can be maximised.	COR/LG	Christmas to review the first cohort	

Before school Reading Club for targeted pupils in Year 7	Engage parents and pupils to read to staff before school to accelerate their catch up.	COR/Shaz	Christmas 2019	
Reading time embedded in Tutor time Peer tutoring	Allow time for pupils to read in school allow Year 7's to read to Year 10's and let the teacher know of any common misconceptions. EEF suggests this is highly effective.	LG	July 2020	
Targeted Spelling club and other Literacy based enrichments at lunchtimes	Pupils who scored low of QLA SAST areas to be targeted to do intervention at lunchtimes,	PJ	May 2020	
Nurture Group:	A group that includes students who are level 4 and below and needing support with the social and emotional aspects of learning. This group is staffed by the SENCO, Assistant SENCO, Higher Learning Teaching Assistant and a Teaching Assistant.	TS/LG	May 2020	

<p>Parent workshops to offer simple strategies to help pupils away from school</p>	<p>Have welcoming drop in sessions where parents can take away some strategies to engage their children more in numeracy and literacy. Must be inviting, and in partnership with parents. Understanding parents is crucial here.</p>	<p>COR/PmC/AM</p>		
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<p>Making letters home more visual, parent friendly</p>	<p>Have welcoming drop in sessions where parents can take away some strategies to engage their children more in numeracy and literacy. Must be inviting, and in partnership with parents. Understanding parents is crucial here.</p>	<p>COR/PmC/AM</p>		
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## 2. Planned expenditure for Numeracy

Academic Year 2019-2020

The below enable schools to demonstrate how they are using the Catch up funding to improve classroom pedagogy, provide targeted support and support whole school strategies

Chosen action / approach	How will you ensure it is implemented well?	Staff lead	When will you review implementation?	Evaluation
Visual aid to remind staff of who is Year 7 numeracy catch up	HOD to create a visual poster of Y7 CUP who need the extra support in their maths lessons. This is displayed in Maths office to constantly remind teachers of pupils.	COR	July 2020	
HOD to focus on selected key students and ensure staff are targeting these pupils.	During department meeting Hod to select Y7CUP which teacher need to focus on. HOD to make sure teachers are targeting these pupils in class to ensure progress.	TC	July 2020	
Mathletics - made more competitive linked to whole school rewards.	Bought for all Key stage 3 pupils	GJ	July 2020	

Numeracy focus for foundation subject KS3	UPS teacher to create a numeracy focus for all foundation subjects. These will explicitly target Y7CUP.	COR/TC	July 2020	
Additional Numeracy classes for Catch up pupils. PP pupils being priority	Using qualified staff, plan some short, sharp intervention lessons using QLA and online resources to support these pupils and close gaps. We will use 'Create' time meaning that literacy and numeracy lessons can be maximised.	COR		
Parent workshops to offer simple strategies to help pupils away from school	Understanding parents is crucial in breaking down barriers to literacy and numeracy	COR/PmC/AM		