

Archbishop Ilsey Catholic School

'Justus et Tenax Propositi'



Effective Revision Guidance Subject Specific – Class of 2023

Subject	Examination information	Revision advice
<p>English Literature</p> <p>AQA 8702</p>	<p>English Literature Paper 1: Macbeth and Jekyll and Hyde. 1 Hour and 45 minutes.</p> <p>English Literature Paper 2: An Inspector Calls/Lord of the Flies, Poetry Anthology and Unseen Poetry. 2 Hours and 15 minutes.</p>	<p>Key Advice</p> <ul style="list-style-type: none">● Attend P6● Learn key quotes.● Re-read and annotate your copies of the texts/poems.● Practice essay planning and writing timed responses.● Know the chronological order of the plays/novels that you have studied. <p>Resources</p> <ul style="list-style-type: none">● Revision guides● GCSE Pods-a really useful resource. If you do not know your login, speak to your teachers.● Google classroom-look for revision material posted by your teachers.● YouTube is full of clips on the set texts-look out for clips by Mr Bruff and Click revision.● Buy flashcards (Wilko) use them to create quote packs for each of the set texts. <p>Remember</p> <ul style="list-style-type: none">● Resilience is key, especially with Paper 2.● Attempt all questions.● Plan your essays before you start.
<p>English Language</p> <p>AQA 8700</p>	<p>English Language Paper 1: Fiction - Creative Reading and Writing. <i>1 hour and 45 minutes</i></p> <p>Section A: Reading (1 hour)</p> <ul style="list-style-type: none">● one literature fiction text <p>Section B: Writing (45 minutes)</p> <ul style="list-style-type: none">● descriptive or narrative writing <p>English Language Paper 2: Writers' Viewpoints and Perspectives. <i>1 hour and 45 minutes</i></p> <p>Section A: Reading (1 hour)</p> <ul style="list-style-type: none">● one non-fiction text and one literary nonfiction text <p>Section B: Writing (45 minutes)</p> <ul style="list-style-type: none">● writing to present a viewpoint	<p>Key Advice</p> <ul style="list-style-type: none">● Attend P6.● The single best revision technique is to complete timed attempts of practice questions/papers.● Learn the technique in order to answer each question.● Remember that marks equate to minutes.● Your vocabulary in your question 5 answers is key; there are many marks available for your vocabulary choices. Wider reading will help you to extend your vocabulary. <p>Resources</p> <ul style="list-style-type: none">● Revision guides.● Google classroom-look for revision material posted by your teachers.● The CPG revision guides (purchase online through Amazon) include practice papers.● GCSE Pods-practice papers, pods and advice. If you do not know your login, speak to your teachers. <p>Remember</p> <ul style="list-style-type: none">● The importance of the writing sections are worth 50% of the entire Language GCSE!

<p>Mathematics</p> <p>AQA 8300</p>	<p>Mathematics Paper 1 Non-calculator – 90 minutes – 80 marks</p> <p>Mathematics Paper 2 Calculator – 90 minutes – 80 marks</p> <p>Mathematics Paper 3 Calculator – 90 minutes – 80 marks</p> <p>Any topics can come up on any of the three papers e.g. trigonometry on paper 1 would use the exact values we need to know i.e. 0, 30, 45, 60 and 90 degrees</p>	<p>Key Advice</p> <p>There is a wealth of experience within the department. The best advice is to work hard in every lesson, attend period 6 and maximize the expertise of your teacher. Do your best every lesson!</p> <p>As well as this, you need to work independently outside of the lesson. Only when you do this do you really get a measure if you have understood something. To help you with this we set you homework that you should complete to the best of your ability. The following resources will not only help you when you get stuck but will give you the opportunity to structure your private revision for assessments</p> <p>Resources</p> <p>As a department, we subscribe to 4 sites. All pupils have been issued with personal logins for these sites</p> <ul style="list-style-type: none"> • Mathswatch: a fully comprehensive set of video clips, worksheets and exam questions. • Mymaths: interactive lessons on all topics. • Kerboodle: An interactive textbook with examples and exercises. There are video clips linked to the exercises so pupils can work independently. • https://online.justmaths.co.uk/ - JustMaths loads of crossover questions and topics. Students login: IlsleyStudent, Password: Ilsley <p>There are numerous free resources as well and most come with exam questions and video clips.</p> <ul style="list-style-type: none"> • www.mathsgenie.com has exam style practice on every topic. • www.senecalearning.com – plenty of practice questions on all areas of the syllabus • www.corbettmaths.com – approximately 400 videos covering all topics. They go over example questions and facts and then there are plenty of practice questions to do <p>Remember</p> <ul style="list-style-type: none"> • If you are doing past papers (www.onmaths.com) it is hugely beneficial to go over the answers with the mark scheme so you can see where they allocate marks for working out. Don't forget to learn all the formulae • The GCSE has a shift towards more problem-solving questions so make sure you include these in your revision, as well as learning the facts!
------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

<p>Combined Science</p>	<p>Biology Paper 1 60 marks, 1 hour 10 minutes Topic 1 – Key concepts in biology, Topic 2 – Cells and control, Topic 3 – Genetics, Topic 4 – Natural selection and genetic modification, Topic 5 – Health, disease and the development of medicines</p> <p>Biology Paper 2 60 marks, 1 hour 10 minutes Topic 1 – Key concepts in biology, Topic 6 – Plant structures and their functions, Topic 7 – Animal coordination, control and homeostasis, Topic 8 – Exchange and transport in animals, Topic 9 – Ecosystems and material cycles</p> <p>Chemistry Paper 1 60 marks, 1 hour 10 minutes Topic 1 – Key concepts in chemistry, Topic 2 – States of matter and mixtures, Topic 3 – Chemical changes, Topic 4 – Extracting metals and equilibria</p> <p>Chemistry Paper 2 60 marks, 1 hour 10 minutes Topic 1 – Key concepts in chemistry, Topic 6 – Groups in the periodic table, Topic 7 – Rates of reaction and energy changes, Topic 8 – Fuels and Earth science</p> <p>Physics Paper 1 60 marks, 1 hour 10 minutes Topic 1 – Key concepts of physics, Topic 2 – Motion and forces, Topic 3 – Conservation of energy, Topic 4 – Waves, Topic 5 – Light and the electromagnetic spectrum, Topic 6 – Radioactivity</p> <p>Physics Paper 2 60 marks, 1 hour 10 minutes Topic 1 – Key concepts of physics, Topic 8 – Energy - Forces doing work, Topic 9 – Forces and their effects, Topic 10 – Electricity and circuits, Topic 12 – Magnetism and the motor effect, Topic 13 – Electromagnetic induction, Topic 14 – particle model, Topic 15 – Forces and matter</p>	<p>Key Advice</p> <ul style="list-style-type: none"> • Good subject knowledge will help you secure the marks available for recall, which make up 40% of the total. This will provide a firm foundation for the application of facts and concepts that makes up another 40% but to guarantee those marks you must practice examination questions. The final 20% comes from analysis and evaluation so learn the required practicals. • Mind maps help to develop the links between key concepts. <p>Resources</p> <ul style="list-style-type: none"> • Combined Science revision guides are available from the science department. • GCSE Bitesize is a useful website but make sure that you are on the Edexcel pages. • Use the past papers available in the AQA website. • Complete the weekly revision HW • For required practicals & general explanations: https://www.freesciencelessons.co.uk/videos <p>Remember</p> <ul style="list-style-type: none"> • Six-mark questions can often be split up into chunks that are more manageable; consider the use of subheadings in your response. • Never leave a multiple-choice question blank. • Show your workings on calculation questions. • Follow guidance in the question about decimal places or significant figures.
-------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

<p>Triple Science</p>	<p>Biology</p> <p>Paper 1 100 marks, 1 hour 45 minutes Topic 1 – Key concepts in biology, Topic 2 – Cells and control, Topic 3 – Genetics, Topic 4 – Natural selection and genetic modification, Topic 5 – Health, disease and the development of medicines</p> <p>Paper 2 100 marks, 1 hour 45 minutes Topic 1 – Key concepts in biology, Topic 6 – Plant structures and their functions, Topic 7 – Animal coordination, control and homeostasis, Topic 8 – Exchange and transport in animals, Topic 9 – Ecosystems and material cycles</p> <p>Chemistry</p> <p>Paper 1 100 marks, 1 hour 45 minutes Topic 1 – Key concepts in chemistry, Topic 2 – States of matter and mixtures, Topic 3 – Chemical changes, Topic 4 – Extracting metals and equilibria, Topic 5 – Separate chemistry 1</p> <p>Paper 2 100 marks, 1 hour 45 minutes Topic 1 – Key concepts in chemistry, Topic 6 – Groups in the periodic table, Topic 7 – Rates of reaction and energy changes, Topic 8 – Fuels and Earth science, Topic 9 – Separate chemistry 2</p> <p>Physics</p> <p>Paper 1 100 marks, 1 hour 45 minutes Topic 1 – Key concepts of physics, Topic 2 – Motion and forces, Topic 3 – Conservation of energy, Topic 4 – Waves, Topic 5 – Light and the electromagnetic spectrum, Topic 6 – Radioactivity, Topic 7 – Astronomy</p> <p>Paper 2 100 marks, 1 hour 45 minutes Topic 1 – Key concepts of physics, Topic 8 – Energy - Forces doing work, Topic 9 – Forces and their effects, Topic 10 – Electricity and circuits, Topic 11 – Static electricity, Topic 12 – Magnetism and the motor effect, Topic 13 – Electromagnetic induction, Topic 14 – Particle model, Topic 15 – Forces and matter</p>	<p>Key Advice</p> <ul style="list-style-type: none"> • Good subject knowledge will help you secure the marks available for recall which make up 40% of the total. This will provide a firm foundation for the application of facts and concepts that makes up another 40 % but to guarantee those marks you must practice examination questions. The final 20% comes from analysis and evaluation so learn the required practicals. • Mind maps help to develop the links between key concepts. <p>Resources</p> <ul style="list-style-type: none"> • Combined Science revision guides are available the science department. • GCSE Bitesize is a useful website but make sure that you are on the Edexcel pages. • Use the past papers available in the AQA website. • Complete the weekly revision HW • For required practicals & general explanations: https://www.freesciencelessons.co.uk/videos <p>Remember</p> <ul style="list-style-type: none"> • Six-mark questions can often be split up into more manageable chunks; consider the use of subheadings in your response. • Never leave a multiple-choice question blank. • Show your workings on calculation questions. • Follow guidance in the question about decimal places or significant figures. • GCSE Bitesize is a useful website but make sure that you are on the Edexcel pages. • Seneca is useful for developing and testing your knowledge <p>Remember</p> <ul style="list-style-type: none"> • Six-mark questions can often be split up into more manageable chunks; consider the use of subheadings in your response. • Never leave a multiple-choice question blank. • Show your workings on calculation questions. • Follow guidance in the question about decimal places or significant figures. • These examinations are very long so you will need to be resilient.
-----------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

<p>Geography</p> <p>AQA</p> <p>8035</p>	<p>Paper 1: Living with the physical environment - PHYSICAL GEOGRAPHY (35%) 90 minute exam Section A: The challenge of natural hazards Section B: The living world (ecosystems) Section C: Physical landscapes in the UK - rivers and coasts are our chosen options</p> <p>Paper 2: Challenges in the human environment - HUMAN GEOGRAPHY (35%) 90 minute exam Section A: Urban issues and challenges Section B: The changing economic world Section C: The challenge of resource management - water is our chosen option</p> <p>Paper 3: Geographical applications (30%) 60 minute exam Section A: Issue evaluation Section B: Fieldwork</p>	<p>Key Advice</p> <ul style="list-style-type: none"> ● Learn the key geographical vocabulary and key terms. ● Learn what each command word is asking you to do. ● Complete study practice revision using your knowledge organisers for each unit. ● Practice your longer written answers (9 markers) in timed conditions. Make sure you are exploring both sides of an argument or issue. ● Learn your case studies and examples. <p>Resources</p> <ul style="list-style-type: none"> ● CGP Revision guides. ● Geography Department knowledge organisers. ● Your own flashcards. ● Your teachers! Attend student support sessions (intervention). <p>Remember</p> <ul style="list-style-type: none"> ● Always refer to the figures/resources/ photographs when you are asked to in the exam - even for two mark questions. ● Always attempt questions even if you are not sure of the answer - this is especially important on the nine mark questions that have three SPAG marks - as your SPAG will get you marks. ● Show your workings on two mark calculation questions. ● If you are struggling with a distribution question, at the very least give examples of areas e.g. continents, countries, regions and use compass directions. ● Do not muddle up your LICs, NEEs and HICs - choose the right case study / example.
-----------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

<p>History</p> <p>Edexcel 1H10</p>	<p>Paper 1, 52 marks (30%), 1 hour 15 minutes: Section A: Whitechapel, c.1870-c.1900 Section B: Thematic study and historic environment: Crime and Punishment, c.1000- present</p> <p>Paper 2, 64 marks (40%), 1 hour 45 minutes : Period study and British depth: Section A, 32 marks (20%): Superpower Relations and the Cold War, 1941-1991</p> <p>Section B, 32 marks (20%): Henry VIII and his Ministers, 1509-40. (This paper will have two separate answer booklets; make sure that you are answering in the correct booklet).</p> <p>Paper 3, 52 marks (30%), 1 hour 20 minutes: Modern depth study: Weimar and Nazi Germany, 1918- 1939</p>	<p>Key Advice</p> <ul style="list-style-type: none"> ● Understand how to analyse sources and analyses interpretation ● Regularly practice your longer answer questions, focus on explanation and making references back to the question asked ● Learning key events, people, historical terms and dates for each topic <p>Resources</p> <ul style="list-style-type: none"> ● Revision guides from LRC ● Use of revision booklets for trial examinations given by your teacher ● Use the subject specific words for each topic. ● Complete flashcards provided by teachers, the revision booklets would help you to do this thoroughly. ● PiXL App. <p>Remember</p> <ul style="list-style-type: none"> ● Annotate questions (find command words and key terms, dates etc.) ● Attempt every question asked. You will not be marked down for getting something wrong, you will only gain marks for what you know. ● Always use the language of the question in your answer.
----------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

<p>Religious Studies</p> <p>Eduqas Route B</p>	<p>Paper 1: Component 1: Foundational Catholic Theology (Origins & Meaning and Good & Evil) 1 hour 30 mins. 37.5% of GCSE</p> <p>Paper 2: Component 2: Applied Catholic Theology (Life & Death and Sin & Forgiveness) 1 hour 30 mins. 37.5% of GCSE</p> <p>Paper 3: Component 3: Judaism 1 hour. 25% of GCSE</p>	<p>Key Advice</p> <ul style="list-style-type: none"> • Learn the meaning of the eight keywords for each topic. • PEEL your answers • Know the theologians, bible stories or artwork that are mentioned in the specification • Make sure answers are supported with Biblical and scholarly views <p>Resources You have these at home or they are on Google Classroom - use them!</p> <ul style="list-style-type: none"> • Revision booklets • Knowledge organisers • Revision Quizzes - Google Classroom • Revision Guide available through your RS teacher <p>Remember</p> <ul style="list-style-type: none"> • Answer every question • The 15 mark evaluation answers are worth half your total marks - You must assess the viewpoints you offer • In Paper 1 - Foundational Catholic Theology you will be asked in the c) question to answer from a Catholic and Jewish OR Christian perspective.
<p>French</p> <p>AQA 8658</p>	<p>Listening Written exam: 35 minutes (Foundation Tier), 45 minutes (Higher Tier). 40 marks (Foundation Tier), 50 marks (Higher Tier). 25% of GCSE</p> <p>Speaking 7–9 minutes (Foundation Tier) + preparation time. 10–12 minutes (Higher Tier) + preparation time. 60 marks (for each of Foundation Tier and Higher Tier). 25% of GCSE</p> <p>Reading Written exam: 45 minutes (Foundation Tier), 1 hour (Higher Tier). 60 marks (for each of Foundation Tier and Higher Tier) 25% of GCSE.</p> <p>Writing Written exam: 1 hour (Foundation Tier), 1 hour 15 minutes (Higher Tier). 50 marks at Foundation Tier and 60 marks at Higher Tier. 25% of GCSE</p>	<p>Key Advice</p> <ul style="list-style-type: none"> • All four skills are separate, but link together • Learn vocabulary – words and phrases for listening and reading • For speaking and writing use present tense, past tense and future tense • Include opinions and give reasons • Use complex sentence structures and demonstrate you know word order rules <p>Resources</p> <ul style="list-style-type: none"> • Speaking test booklets • Revision guides • After-school classes • AQA website – past papers • Past papers completed at school • WAGOLL • Thisislanguage.com <p>Remember</p> <ul style="list-style-type: none"> • Every word you learn could be a point in the exam • That one point could move you up a grade

<p>Spanish AQA 8698</p>	<p>Listening Written exam: 35 minutes (Foundation Tier), 45 minutes (Higher Tier). 40 marks (Foundation Tier), 50 marks (Higher Tier). 25% of GCSE</p> <p>Speaking 7–9 minutes (Foundation Tier) + preparation time. 10–12 minutes (Higher Tier) + preparation time. 60 marks (for each of Foundation Tier and Higher Tier). 25% of GCSE</p> <p>Reading Written exam: 45 minutes (Foundation Tier), 1 hour (Higher Tier). 60 marks (for each of Foundation Tier and Higher Tier) 25% of GCSE.</p> <p>Writing Written exam: 1 hour (Foundation Tier), 1 hour 15 minutes (Higher Tier). 50 marks at Foundation Tier and 60 marks at Higher Tier. 25% of GCSE</p>	<p>Key Advice</p> <ul style="list-style-type: none"> • All four skills are separate, but link together • Learn vocabulary – words and phrases for listening and reading • For speaking and writing use present tense, past tense and future tense • Include opinions and give reasons • Use complex sentence structures and demonstrate you know word order rules <p>Resources</p> <ul style="list-style-type: none"> • Speaking test booklets • Revision guides • After-school classes • AQA website – past papers • Past papers completed at school • WAGOLL • Thisislanguage.com <p>Remember</p> <ul style="list-style-type: none"> • Every word you learn could be a point in the exam • That one point could move you up a grade
<p>Music OCR J536/05</p>	<p>Listening Paper: Includes 8 questions of unfamiliar listening on the four Areas of Study. There will be 2 questions for each Area of Study. There will be an extended writing question and two score based questions. Total marks available: 80. 40% of GCSE.</p> <p>Areas of Study</p> <p>Area of Study 2: Concerto Through Time</p> <ul style="list-style-type: none"> - Baroque Solo and Concerto Grosso - Classical Concerto - Romantic Concerto <p>Area of Study 3: Rhythms of the World</p> <ul style="list-style-type: none"> - Samba, African Drumming, Calypso - Bhangra, Indian Classical - Greek, Israel & <p>Palestine Area of Study 4: Film</p> <p>Music</p> <p>Area of Study 5: Development of Popular Music</p> <ul style="list-style-type: none"> - Rock n’Roll - Rock Anthems - Pop Ballads - Solo Artists 	<p>Key Advice</p> <ul style="list-style-type: none"> • Learn key musical terminology that is specific to each Area of Study and sub-topic and other generic musical vocabulary • Listen to examples of each style of music studied <p>Resources</p> <p>Google Classroom provides:</p> <ul style="list-style-type: none"> • Knowledge Organisers for all sub topics • OCR GCSE Music Virtual Textbook via YouTube • Playlists for each Area of Study via YouTube • Students have access to Focus on Sound including an online musical dictionary with lessons and quizzes on a range of applicable topics. Links are available through Google Classroom. • OCR GCSE Music Revision Guide ISBN: 978-1785581618 <p>Remember</p> <ul style="list-style-type: none"> • Look for clues to questions during your reading time. • Highlight key terms as the questions are read to you. • Divide the questions between the number of times the extract is played • Plan your answer to the extended writing question • Do not turn the page until the next question is read to you!

<p>Computer Science</p> <p>WJEC Eduqas GCSE (9-1) in COMPUTER SCIENCE</p>	<p>Written Paper</p> <p>Component 1: Understanding Computer Science Written examination: 1 hour 45 minutes 62.5% of the qualification This component investigates hardware, logical operations, communication, data representation and data types, operating systems, principles of programming, software engineering, program construction, security and data management and the impacts of digital technology on wider society.</p> <p>Paper 2</p> <p>Component 2: Computational Thinking and Programming On-screen examination: 2 hours 37.5% of the qualification</p> <p>You will be required to code in Greenfoot, Python, HTML, Little Man Computing. You will need to know data structures, data types, security and authentication. Searching and Sorting Methods will also be covered.</p>	<p>Key Advice</p> <ul style="list-style-type: none"> ● Learn key terminology such as IDE and know what they mean. ● To practice programming each week as you have to learn the code off by heart. ● Use practice questions and past papers. Look at the mark schemes to see what the exam board wants not what you think. <p>Resources</p> <ul style="list-style-type: none"> ● Mr. Pulsford's award-winning website: Computer Science Newbies: www.csnewbs.com ● Revision tasks for component 2 on Google classroom ● Make sure you have Greenfoot, Python and HTML on your own computer so you can practice tasks. ● Revision booklets and sheets on Google classroom and these have been printed for each topic. ● Flash cards ● Questions by Questo and homework booklets. ● CraigNDave videos on YouTube(these are OCR spec but cover most of what we do) <p>Remember</p> <ul style="list-style-type: none"> ● Each mark in a question needs a full sentence answer. ● Write down the Binary & HEX scale as soon as you start the exam. ● Some of the programming exam can be memorized so practice it!
---------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

<p>Media Studies</p> <p>WJEC</p> <p>Eduqas</p> <p>C680QS</p>	<p>Component 1: Exploring the Media Written examination 1 hour 30 minutes 40% of qualification Section A: Exploring Media Language and Representation Two questions on either magazines, marketing (film posters), newspapers, or print advertisements.</p> <p>One question assessing media language in relation to one set product</p> <p>One two-part question assessing representation in relation to one set product and one unseen resource in the same media form.</p> <p>Section B: Exploring Media Industries and Audiences This section assesses two of the following media forms: film, newspapers, radio, video games. It includes one-stepped question on media industries one stepped question on audiences.</p> <p>Component 2: Understanding Media Forms and Products Written examination 1 hour 30 minutes 30% of qualification Section A: Television one question on either media language or representation, which will be based on an extract from your set television programme. You will see the extracts in the exam.</p>	<p>Key Advice:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Know your set products in depth and what theoretical concept you will be questioned on <input type="checkbox"/> i.e. for 'This Girl Can' and 'Quality Street' know the adverts in terms of context, media language and representation <input type="checkbox"/> Make sure you can recall information for 1 or 2 mark questions <input type="checkbox"/> E.g. Who owns 'The Sun'?, Who regulates the gaming industry in the UK? <p>Resources:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Set product Fact Sheets <input type="checkbox"/> Class notes <input type="checkbox"/> Teaching PowerPoints on Google Classroom <input type="checkbox"/> Seneca Learning (Click here to join the classroom) <input type="checkbox"/> Revision Guide (Click here to buy on Parent Mail) <p>Remember:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Attend intervention with your teacher in order to complete NEA work to the highest standard <input type="checkbox"/> You will be asked to apply your learning in a variety of ways and incorporate the opinions of media theorists (Barthes' Enigma Code, Prop's character types, Blumler and Katz audience Use and Gratifications). Know who these are and how they apply to your set products. <input type="checkbox"/> Answer ALL of the questions and look at the amount of marks as your guide for timings and the amount that you should write.
--------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

Business

NCFE Level 1/2
Technical Award in
Business And
Enterprise
QN 603/2955/5

Unit 1 - Introduction to Business and Enterprise [40% of qualification]

- This unit gave students an understanding of what it means to be an entrepreneur and how businesses are organized. It also gave students' knowledge of marketing, operations, management and internal/external influences that affect businesses
- The external assessment will be in the form of a written examination, which will assess the Learner's knowledge and understanding of content from Unit 01.
- Exam Paper is split into **3 sections**:
 - Section 1 is multiple choice questions
 - Section 2 is short-medium response style questions
 - Section 3 is 3 long response style questions
- A variety of assessment styles will be used, including multiple-choice, short-answer and extended response questions. This will enable learners to demonstrate their breadth of knowledge and understanding of the subject and ensure achievement at the appropriate level, including stretch and challenge.
- As far as possible, real-world case studies and contexts, which are relevant to the sector, will be used. This is to engage and stimulate learners under examination conditions and to facilitate the drawing out of a wide range of knowledge and skills developed throughout their learning.
- All questions will be compulsory, with available marks clearly identified.
- Hour 30 mins to complete an 80 mark question paper.
- All the teaching and learning for Unit 1 was delivered in Year 10!

- Grades awarded are as follows:

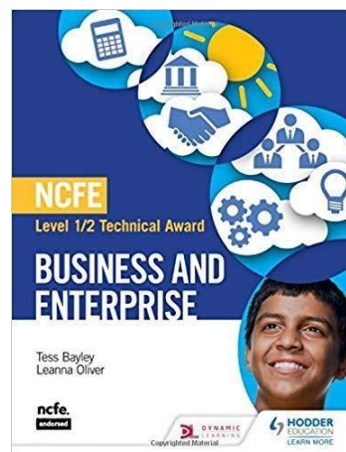
Old GCSE Grading Structure	New GCSE Grading Structure	V Cert Grading Structure	
A*	9	Level 2	D* 8.5
A	8		D 7
B	7		M 5.5
C	6	Level 1	P 4
	5		
D	4		D* 3
E	3		D 2
F	2	M 1.5	
G	1	P 1	
U	U	NYA (not yet achieved)	

Key Advice

- Ensure that you have completed all your summer revision booklets, this will help you maintain the knowledge learnt in Year 10
- Can read your flash cards once a week per topic to maintain your memory until the exam has been sat
- Attend **ALL** intervention sessions so that you can recall, complete past paper questions and revise areas that may need focusing on, Intervention sessions from Sep-Nov will be purely on exam techniques and past paper questions
- Use practice questions and past papers. Look at the mark schemes to see what the exam board wants not what you think
- Know the various command words so that you can structure your response accordingly - these are on Google Classroom if you have misplaced the sheet!

Resources

- Teaching PowerPoints are on Google Classroom - refer to this at all times
- Class notes and assessment folder
- There is a textbook that you can purchase to aid your learning



Remember

- Each mark in a question needs a full sentence answer, be guided by the marks.
- Read the questions carefully and keep a note of your time allocations per section
- Make sure that you prepare thoroughly - preparation is key, do not leave studying to the last week or a few days before the exam! You can make up your own flash cards, team up with friends/family and get them to ask you questions
- Answer every question, never leave a question blank; give an educated answer you never know you may pick up marks for understanding!

	<p>Unit 2 - Understanding resources for business and enterprise planning [60% of qualification] 21 hours to complete a synoptic project in class time -regardless if this is incomplete they are not allowed an extension</p> <ul style="list-style-type: none"> • The internal assessment will be in the form of a synoptic project; this will test the learners' ability to respond to a real-world situation. This will be externally set by NCFE; a different synoptic project brief will be released every December with a January start and roughly a March/April Completion deadline. This project will assess the learner's in each of the Assessment Outcomes - AO1 Recall knowledge and show understanding, AO2 Apply knowledge and understanding and AO3 Analyze and evaluate knowledge and understanding. • This unit looks at business planning, including research, resource planning and growth. It will help learners develop knowledge of Human Resources and Finance and how they support business and enterprise planning • All learners will only be allowed to do this during class time under exam style conditions • Open-book policy - students can refer to notes available to them and the Internet but cannot ask guidance from the class teacher, they have to complete and submit the project themselves, they are not allowed to work on this outside of school, special log-ins will be provided for them. 	
<p>Health and Social Care</p> <p>Pearson BTEC Tech Award Level 1/2</p>	<p>The course is broken down into three components and are completed over the two-year course.</p> <p>Component 1 - Human Lifespan Development (30% Coursework - completed in year 10)</p> <ul style="list-style-type: none"> • Development through the life stages • Life Events <p>Component 2 - Health and Social Care Services and Values (30% Coursework - completed in year 10)</p> <ul style="list-style-type: none"> • Health & Social Care Services used • Care Values Role Play <p>Component 3 - Health and Wellbeing (40% Exam - 2 hours - completed in year 11)</p> <ul style="list-style-type: none"> • Factors affecting health & wellbeing • Interpreting health indicators • Creating an improvement plan 	<p>Key Advice</p> <ul style="list-style-type: none"> • Know the key command words for each of the assessment criteria e.g. describe, analyses, evaluate • Meet the deadlines set for coursework so you do not fall behind • Keep revising over key words, factors and sources of support. They are applied throughout the course. • Attend intervention to complete coursework and gain further support. • Attempt all tasks to ensure you are working at the highest standard. <p>Resources</p> <ul style="list-style-type: none"> • Google classroom - all assignment tasks, lesson plans, exam papers are available • Class notes - use your books to help write assignments and revise • Internet research - newspapers, YouTube, NHS website • BTEC website https://qualifications.pearson.com/en/qualifications/btec-tech-awards/healthand-social-care.html

		<p>Remember</p> <ul style="list-style-type: none"> ● Meet the deadlines for coursework ● Attend intervention when invited ● Keep revising all components in preparation for exam.
<p>IT: Creative Media</p> <p>OCR</p>	<p>Coursework Unit 1: R082 Digital Graphics - Moderated May 2019.</p> <p>Coursework Unit 2: R085 Websites - Moderation deadline 25th October 2019.</p> <p>Exam Unit: R081 Pre-Production Skills exam Wednesday 8th January 2020 PM.</p> <p>Coursework Unit 3: R087 Interactive Multimedia Product - Moderation deadline 3rd April 2020.</p> <p>All units are worth 25% each.</p>	<p>Key Advice</p> <ul style="list-style-type: none"> ● Know the key command words for each of the assessment criteria e.g. describe, analyses, evaluate ● Meet the deadlines set for coursework so you do not fall behind ● Attempt all tasks in full detail to ensure you are working at the highest standard. <p>Resources</p> <ul style="list-style-type: none"> ● Google classroom - all assignment tasks split into each LO, revision books and past exam papers. ● Revise using class notes and the revision book. ● Learn keywords and be able to give an example relating to a creative scenario ● OCR website https://www.ocr.org.uk/qualifications/cambridge-nationals/creative-imedia-level-1-2-award-certificate-j807-j817/ <p>Remember</p> <ul style="list-style-type: none"> ● Attend intervention to make sure coursework is up to date and completed for the deadline.

Design
Technology

AQA
8552

Paper 1 – 50% - 2 hours

SECTION A – Core Technical Principles

A mixture of multiple choice and short answer questions assessing a breadth of technical knowledge and understanding

- Mechanical Devices
- Sustainability / Environment
- Timbers
- Polymers
- Metals
- Paper and Board
- CAD / CAM
- Textiles (Fabrics)
- Electronics and Systems
- Modern and Smart Materials

SECTION B – Specialist Material Area Chosen material area to study. (paper and board, timber, polymer or metal)

A material investigated in detail. Knowing how it is made from the raw material (process), types and properties, tools, equipment, processes stock form, finishes etc

SECTION C – Designing and Making Principles

Questions on Designing and its process. Work of Others and Communication Techniques.

NEA – Coursework – 50%

Substantial design and make task

Assessment criteria:

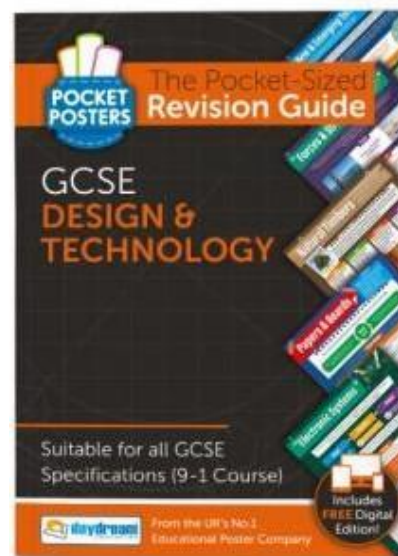
- Identifying/investigating design possibilities
- Producing a design brief and specification
- Generating design ideas
- Developing design ideas
- Realizing design ideas
- Analyzing & evaluating

Key Advice

- Section A is multiple-choice questions.
- Revise all the different types of your chosen material and their properties.
- Use your design journal notes to revise
- Know the key process of how your material is produced from its raw material.
- Learn keywords/vocabulary for each revision topic.
- Look over past exam questions in your journals. Attend all interventions and meet all deadlines set for your NEA.
- Buy a revision guide, available through your DT teacher

Resources

- GCSE Revision Journal
- AQA Text Book – on Google classroom
- Technologystudent.com
- BBC bitesize revision
- Revision Booklets
- Technology student
- Pocket-Sized Revision Guide- GCSE DT



Remember

Your NEA (Coursework) has to be completed and handed into your teacher by **March 2022**.

<p>Art</p> <p>Exam board OCR</p>	<p>Unit 1: Coursework Portfolio (J171) 60% of GCSE /120 marks</p> <p>Culmination of Year 10 and the first term of Year 11. All preparatory work and the final piece completed in the Mock Exam held in December, with the students returning to finalize this unit in April. It is imperative that every possible mark is attained from this unit and so perseverance is crucial over the two years.</p> <p>Unit 2: Externally Set Task/Examination 40% of GCSE / 80 marks</p> <p>All preparatory work and final exam piece is then submitted on 1st April with no extended deadlines.</p> <p>Both unit 1 and unit 2 are internally assessed with an external moderation of all grades. The units are added together in order to obtain the final grade.</p>	<p>Key Advice</p> <ul style="list-style-type: none"> • Attending all Interventions sessions is vital as the work you produce enhances your opportunities of success. • Homework plays a crucial role in supplementing the work created in class, whether the homework is new preparatory work or finishing off a specific task already started. • Focus in class, with direction and purpose is paramount for swift progress to take place. Take responsibility, showing commitment, effort and resilience. <p>Resources</p> <p>The OCR art and design web site offers examples to help pupils.</p> <ul style="list-style-type: none"> • www.bbcbitesize gcse art and design • www.studentartguide.com • www.tate.org.uk • The Department is well resourced with good models and visuals of successful projects at both GCSE and A Level Fine Art; use these for inspiration and support <p>Remember</p> <ul style="list-style-type: none"> • A Level Art with Science, Maths and Technology • The STEM to STEAM movement is surging! STEAM is an educational approach to learning that uses the Arts alongside Science, Technology, Engineering and Maths to create learners of a higher calibre, with inquiring minds and greater critical thinking. • The results are students who take thoughtful creative risks, engage in experiential learning, persist in problem-solving, embrace collaboration, and work through the creative process. These are the innovators, educators, leaders, and learners of the 21st century! Could you be one of these?
--------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

<p>WJEC Level 1 and Level 2 Hospitality and Catering</p>	<p>Unit 1- 40%- Examination The Hospitality and Catering Industry 1 hour and 30 minutes - 90 marks</p> <p>Unit 2- 60%- Coursework Hospitality and Catering in Action</p> <p>What's assessed Unit 1-examination LO1 Understand the environment in which hospitality and catering providers operate. LO2 Understand how hospitality and catering provisions operate LO3 Understand how hospitality and catering provision meets health and safety requirements LO4 Know how food can cause ill health LO5 Be able to propose a hospitality and catering provision to meet specific requirements</p> <p>Unit 2- coursework LO1 understand the importance of nutrition when planning menus LO2 understand menu planning LO3 be able to cook dishes</p>	<p>Key Advice:</p> <ul style="list-style-type: none"> • Use your Hospitality & Catering work booklets to make notes and revise. • Practice at home to improve cooking and presentation skills. • Look at the recipes included in the GCSE Cookbook that is available on Google Drive. <p>Resources:</p> <ul style="list-style-type: none"> • NEA Digital resource book. • WJEC Website • BBC Bitesize (Hospitality) <p>Remember</p> <p>Your coursework has to be complete and handed into your teacher by March 2023</p> <div data-bbox="1050 898 1398 1384" data-label="Image"> </div>
------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

