

Remote education provision at Archbishop Ilsley Catholic School: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self- isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

When a bubble are asked to isolate, the pupils in that bubble will be sent home the same day with a pack of work. This includes a schedule and relevant work- books.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We have created a virtual curriculum that mirrors the curriculum in school. This is a blended curriculum involving paper based booklet work and online assignments and tasks set via Google Classroom.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

Pupils will be expected to follow a weekly schedule. This generally mirrors their lessons in school and builds in time for a break and a lunch. Pupils should be starting their work at 9:15am and finishing at 2:30pm. There is no reason for them to work beyond their normal school day; their own wellbeing is paramount.

Accessing remote education

How will my child access any online remote education you are providing?

Teachers will use resources provide by the Oak National Academy, Mathswatch, Seneca Learning and BBC Bitesize, as well as other resources identified by school curriculum leaders.

Google Classroom is the learning platform that will be used across the school. Pupils had training during their ICT lessons in the Autumn term and in form time. Support packs have also been given to parents and put on to the school website.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

All children will be provided with some printed learning packs, the majority of these going to Years 7 and 8.

Any children in Years 7 and 8 who do complete online work do so as an extra. Unlike in Years 9, 10 and 11, we cannot be assured that all have remote access. Parents of Year 7 and 8 children who don't log into teams or complete online work will not be contacted by individual teachers but will instead return all completed work to school fortnightly when the next packs are collected. They will receive their fortnightly KIT call as normal. **The paper based work is compulsory for all pupils in Year 7 and 8**

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online sessions), online drop in/catch up sessions
- recorded teaching (e.g. Oak National Academy lessons, Mathswatch video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities (as per the schools full opening guidance, schools are expected to avoid an over-reliance on these approaches)

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Seek help from the school if needed.
- Be respectful when making any complaints or concerns known to staff.
- Support your children in completing their home learning activities.
- Ensure the safety of your child when working online.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

If there is a concern around level of engagement of a pupil, parents will be contacted via telephone to assess whether school intervention can assist engagement. Headteacher has outlined a set of steps to follow if students do not complete work and communicated these to staff to ensure consistency.

Your child's form tutor will be in touch if there are any issues with engagement.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

If remotely setting low stakes classwork (note taking, quizzes, questions related to their learning etc), there should ideally be time built into lessons to complete this work and send it over to their teacher. If teachers are setting more formal assignments that will be used as assessments, pupils will be given a window of 3-5 days in which to complete these. The results from these assignments/ tasks/ quizzes will go towards the next data collection in school, always communicated to parents.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

In the event of a lockdown or isolation, the parents or carers of children on the SEN register will be provided with extra support by the SENCO. This involves further resources, or any alterations that will need to be made to remote learning (this may include giving children access to plans or resources from another year group).

We will also:

- Ensure that pupils with EHCPs continue to have their needs met while learning remotely and liaise with SLT and other organisations to make alternate school based arrangements for pupils with EHCPs and IHPs as necessary.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

This is relevant if your child is absent for a period of more than 2/3 days due to Covid related reasons ie A member of the household has tested positive (this does not include those awaiting test results for themselves or a member of their household)

Work will be available via Google Classroom and email from the beginning of their period of self-isolation. The rest of their school bubble are attending school and being taught as normal.

The child who is isolating will follow their normal school timetable from home.