

Year 7: ENQUIRE: BRILLIANT BIRMINGHAM

Key knowledge:

Location of Birmingham and major UK cities.
Physical and human features of Birmingham.
The social, economic & environmental aspects of quality of life/wellbeing.
Birmingham's ethnic mix and how it compares to the rest of the UK.
Birmingham's climate and reasons why it is different to other cities in the UK.
Reasons why Birmingham's population has changed over time.
Causes and effects of migration from Pakistan to Birmingham.
What and where is the Balti Triangle.
Reasons why Birmingham is brilliant.
Land use models and the land use pattern in Birmingham.
What a river is and reasons why they are important.
Location of Birmingham's nearest rivers and how they connect to bigger rivers in the UK.
Features of a drainage basin.
River processes, the formation of river landforms and reasons why rivers flood.
Types of flood management strategies, reasons why flood management is needed and an example of a local flood management scheme.

Pupils will be able to:

Locate and map major UK cities.
Define human & physical geography.
Explain what quality of life/wellbeing means.
Use a range of quality of life, ethnicity and climate data to identify, describe & explain how Birmingham compares to other UK cities.
Analyse and draw a range of graphs.
Explain how birth rates, death rates and migration affect population change.
Use photos and images to highlight cultural diversity in Birmingham.
Outline the reasons why people have migrated from Pakistan to Birmingham.
Explain the effects of this migration.
Use OS map skills to locate the Balti Triangle and calculate its area.
Produce a persuasive writing piece about 'Brilliant Birmingham'.
Define land use, understand the different land use models and assess which model best fits the land use pattern in Birmingham.
Locate our nearest river and show how it links to the wider UK.
Outline river processes and explain how landforms are created by river processes.
Explain the reasons why rivers flood.
Outline the different types of flood management strategy and evaluate a local flood management scheme.

Key Vocabulary:

Physical
Human
Wellbeing
Weather
Climate
Ethnicity
Migration
Land use model
Drainage basin
Tributary

Assessment:

Retrieval practice, regular skills and knowledge based checkpoints with whole class feedback, peer/self-assessment. TLAs. End of unit assessment (AAFPOL)

Enrichment Opportunities:

KS3 Homework Club, Birmingham field visit