

Year 8

Autumn Term:		Spring Term:		Summer Term:	
<p>Key knowledge: What the UK is and where it is located. What numbers tell us about the UK. How and why the population of the UK has changed over time. How a changing population structure is affecting the UK. How migration has changed the UK. Population distribution in the UK. The changing UK economy. The location of industries in the UK. How the UK economy is linked to the rest of the world. The advantages and disadvantages of globalisation. The effects of large Transnational Companies. The importance of natural resources like oil. How the UK can use resources more sustainably.</p>		<p>Key knowledge: The physical geography of the UK. What land is made of. What land in the UK is made of. The importance of soil. The difference between weather and climate. The climate of the UK. What climate graphs tell us about the climate of the UK. Characteristics of the UK environment. The importance of rivers and how water flows in them. The work that rivers do. How rivers shape the land in their upper course. How rivers shape the land in their middle course. How rivers shape the land in their lower course. Why rivers flood and how we manage it. What happens where the land meets the sea. Coastal landforms created by erosion and deposition. Methods used to protect the coast. Glaciers and the landforms they create.</p>		<p>Key Knowledge: What and where is Africa. Africa's changing population. How developed Africa is. Comparing Africa to other continents. China's role in the development of Africa. Africa's physical features. What climate graphs can tell us about Africa. Characteristics of the tropical rainforest biome. Plant and animal adaptation in the TRF. Characteristics of the hot desert biome. Opportunities and challenges in the hot desert biome. What the Horn of Africa is like. How climate in the Horn of Africa affects people living there. What is happening on the coast. How urbanisation is affecting Ethiopia. What life is like in Addis Ababa. What the Middle East is and what it is like. The physical geography of the Middle East. Regional problems created by the climate. The population of the Middle East. What makes the Middle East a major economic region of the world. Contrasts in development in the Middle East. Reasons for conflict in the Middle East.</p>	
<p>Pupils will be able to: Accurately locate the UK and its major cities. Use data to compare the UK to the rest of the world. Explain why the population of the UK has changed over time. Explain the effects of a changing population structure on the UK. Explain some impacts of migration on the UK and countries where people move from. Describe and explain population distribution and density across the UK. Describe and explain the UK's changing employment structure. Carry out an industrial location decision-making exercise. Present and analyse balance of payment data. Evaluate the good and bad points about globalisation. Evaluate the impact of TNCs using a case study. Use a variety of geographical skills to describe geographical features and distributions. Evaluate the use of renewable resources in the UK.</p>	<p>Key Vocabulary: Population Migration Distribution Density Primary Secondary Tertiary Quaternary Transnational Globalisation</p>	<p>Pupils will be able to: Locate the UK's main rivers and upland areas on a map. Draw diagrams to show the weathering processes that act on rocks. Interpret OS maps that show the landscapes found in different areas of rock. Explain how soils are under threat from human activity. Explain why climate is different in different parts of the world. Explain why different places in the UK have different climates. Use data to describe and explain climate variations in the UK. Describe and explain the characteristics of the dominant UK biome. Describe and explain the rivers path from source to mouth. Apply our understanding of river processes to the real world. Explain how v-shaped valleys, waterfalls and gorges are formed. Explain how meanders and oxbow lakes are formed. Explain how floodplains, levees and estuaries are formed. Evaluate a flood management scheme. Describe and explain coastal processes. Describe and explain the formation of coastal erosion and deposition landforms. Evaluate a coastal management scheme.</p>	<p>Key Vocabulary: Geology Weathering Climate Ecosystem Biome Erosion Source Mouth Deposition Estuary</p>	<p>Pupils will be able to: Describe Africa's location and size and compare it to other continents. Interpret a range of graphs and maps to describe how Africa's population is changing. Describe and explain changes in Africa's development. Explain the links between colonialism and Africa's development. Evaluate the positives and negatives of China's investment in Africa. Describe the physical geography of Africa using named examples. Use climate graphs to describe and explain climate variations across Africa. Describe key characteristics of each layer of the tropical rainforest. Describe and explain how plants and animals adapt to survive in the TRF, using specific examples. Classify opportunities and challenges in the Sahara Desert. Draw a mental map of the Horn of Africa. Evaluate the impact of farming on Ethiopia and its people. Evaluate the responses to the piracy issue in the Horn of Africa. Assess the causes of urbanisation in Ethiopia. Evaluate the challenges and opportunities for people living in Addis Ababa. Investigate the contrasts in the Middle East region. Describe & explain the physical geography of the Middle East. Evaluate the solutions to the water supply issues in the Middle East. Explain why the population of the Middle East is so diverse. Explain why the Middle East is a major economic region of the world. Explain how the economy & population of the UAE is changing. Explain how the Sustainable Development Goals can help Yemen develop further. Describe and explain some of the effects of the war in Syria. .</p>	<p>Key Vocabulary: Development Colonialism Adaptation Emergent Sustainability Opportunity Challenge Urbanisation Agriculture Desertification</p>
<p>Assessment: Retrieval practice, regular skills and knowledge based checkpoints with whole class feedback, peer/self-assessment. TLAs. AAFPOL.</p>		<p>Assessment: Retrieval practice, regular skills and knowledge based checkpoints with whole class feedback, peer/self-assessment. TLAs.</p>		<p>Assessment: Retrieval practice, regular skills and knowledge based checkpoints with whole class feedback, peer/self-assessment. TLAs. AAFPOL.</p>	
<p>Enrichment Opportunities: KS3 Homework Club</p>		<p>Enrichment Opportunities: KS3 Homework Club, river studies fieldwork</p>		<p>Enrichment Opportunities: KS3 Homework Club</p>	