

**Year 9**

Autumn Term		Spring Term		Summer Term	
<p><b>Key knowledge:</b>            Russia's location &amp; main characteristics.            The physical geography of Russia.            The characteristics of the Volga river.            The characteristics of Russia's climate.            The location &amp; characteristics of biomes in Russia.            Russia's population distribution.            The significance of Russia's gas &amp; oil reserves.            Russian annexation of Crimea &amp; invasion of Ukraine.            The Northern Sea route and its significance to Russia &amp; the rest of the world.            Location &amp; characteristics of European (west) &amp; Sakha (east) Russia.            Russia has a variety of tourist destinations.</p>		<p><b>Key knowledge:</b>            Asia's location &amp; main characteristics.            The physical geography of Asia.            The characteristics of Asia's climate.            The human geography of Asia.            The different levels of development in Asia.</p>		<p><b>Key Knowledge:</b>            China's location &amp; characteristics.            The physical geography of China.            The human geography of China.            Reasons why China introduced the One Child Policy, how it was managed and the effects it had.            China's economic growth.            Contemporary issues in China.            India's location &amp; characteristics.            The physical geography of India.            The Monsoon climate.            Causes &amp; effects of flooding in India.            Causes &amp; effects of urbanisation in India.            India is undergoing social &amp; economic development.</p>	
<p><b>Pupils will be able to:</b>            Accurately locate Russia using geographical skills.            Label and locate Russia's physical geography features on a map.            To explain the formation of river landforms on the Volga.            To explain the differences between different climate zones in Russia.            To describe and explain the characteristics of Russia's biomes.            To explain reasons for Russia's population distribution.            To evaluate the significance of Russia's gas resources for Russia and the rest of Europe.            Evaluate the social &amp; political effects of Russia's foreign policy.            To evaluate the social, economic &amp; political effects of the changes to the Northern Sea Route.            To teach each other about European Russia.            To evaluate the challenges facing Sakha.            To calculate the costs of different tourist activities in Russia.</p>	<p><b>Key Vocabulary:</b>            Inequality            Oligarch            Tundra            Taiga            Geopolitics            Annexation            Peninsula            Containerisation            Exclave            Permafrost</p>	<p><b>Pupils will be able to:</b>            To accurately locate countries and cities within Asia using geographical skills.            To label and locate Asia's physical geography features on a map.            To explain the climate patterns across Asia.            To describe and explain the population distribution in Asia.            To analyse data and other information to explain how developed Asia is.</p>	<p><b>Key Vocabulary:</b>            Island chains            Altitude            Plateau            Fertile            Prevailing winds            Disparity            Robotisation            Automation</p>	<p><b>Pupils will be able to:</b>            To locate and describe China's physical geography features using maps.            To explain the ethnic composition of China and the changing population distribution of China.            To evaluate the One Child Policy.            To explain why China has experienced economic growth.            To evaluate the contemporary issues in China of language, exploitation, gender equality, the environment, censorship.            Locate India and describe its physical features.            To sequence the stages in the formation of the Indian monsoon climate.            To compare flooding in South Asia with flooding in the UK.            To evaluate the challenges and opportunities created by the growth of Mumbai.            To evaluate the challenges facing India in the future.</p>	<p><b>Key Vocabulary:</b>            Communism            Human rights            Propaganda            Deindustrialisation            Industrial revolution            Suppression            Censorship            Monsoon            Deforestation            Megacity            Slums            Transnational corporations            Outsourcing            Offshoring</p>
<p><b>Assessment:</b>            Retrieval practice, regular skills and knowledge based checkpoints with whole class feedback, peer/self-assessment. TLAs. AAFPOL.</p>		<p><b>Assessment:</b>            Retrieval practice, regular skills and knowledge based checkpoints with whole class feedback, peer/self-assessment. TLAs.</p>		<p><b>Assessment:</b>            Retrieval practice, regular skills and knowledge based checkpoints with whole class feedback, peer/self-assessment. TLAs. AAFPOL.</p>	
<p><b>Enrichment Opportunities:</b>            KS3 Homework Club, Twycross zoo visit</p>		<p><b>Enrichment Opportunities:</b>            KS3 Homework Club</p>		<p><b>Enrichment Opportunities:</b>            KS3 Homework Club</p>	