

Key Concepts
 Artists make marks
 Artists express themselves
 Artists make meaningful responses

Activate
Construct
Demonstrate
Review

Year 8 Art, Craft and Design Learning Journey at Archie



Literacy in Art!
 Look out for these books – reading them will help improve your art knowledge. Complete your Power of 5 for every artist researched.

Cultural Capital in Year 8 Art!
 During Year 8 we will learn Modern art in art through a study of traditional and contemporary artists. You will analyse artworks, look closely at titles of artworks to develop an understanding of a range of cultures and approaches to art.

Enrichment in Art
 Join us for Art Club – Learn a range of new techniques and processes. Enter national competitions. Pop up

Courage, Resilience, Creativity

Year 9



MEANING
 • Developing knowledge and skills in art and key artists
 • Express creativity and imagination
 • Assessment for learning
 • Check misconceptions
 • Submit outcome

PURPOSE
EMBED KNOWLEDGE & SKILLS
 Put your own creative spin on it!
 • Encourage application of knowledge and skills
 • Cultural Capital lesson
 • Options and Career lesson
 • Close the gap

CONTENT
 • Still life drawing
 • Artist study – own choice
 • Explore new learning, use different materials and techniques (pencil, crayons, watercolour, oil pastel, mixed media & printmaking)
 • Spiritual - SMSC

THHEME: Natural Forms
 • Explore the style of modern art work
 • Understand and be able to use mixed media to produce an outcome.

PROCESS
 1. Know and understand what is organic form
 2. Use geometry and the grid method to complete a primary drawing of a natural form
 3. Know and understand idea and inspiration of the artists: Peter Randall, Henry Moor, Angie Lewin and Georgia O'Keeffe
 4. Transform a primary drawing into the style of ONE of the artists mentioned above

CHECK POINT
Learning Checkpoint
 Describe the artwork using key words
 What media and techniques has the artist used?
 How have you been inspired by the artist?
 What is the meaning of the artwork?

PURPOSE
 Put your own creative spin on it!
 • Create your own Aboriginal artwork, inspired by your identity and culture.
 • Close the gap
 • Raise standards of work
 • Careers lesson

MEANING
 • Developing knowledge and skills in art and key artists
 • Express creativity and imagination
 • Assessment for learning
 • Check misconceptions
 • Submit outcome

CONTENT
 Introduction to prehistoric art
 • Art history: Aboriginal Art and culture
 • Aboriginal artists and community
 • Symbolism – SMSC

SPRING TERM
THEME: Aboriginal art
 • Explore prehistoric art – Aboriginal art
 • Understand and able to use formal elements of art to produce an outcome in the style of Aboriginal art

CHECK POINT
 Describe the artwork using key words
 What media and techniques has the artist used?
 How have you been inspired by the artist?
 What is the meaning of the artwork?

PROCESS
 For your final outcome: in your sketch book know and understand the history and ideology of pop art
 1. Able to create an artwork inspired by youth culture in 1960s
 2. Know and understand ideas and inspirations of pop artists: Roy Lichtenstein, Andy Warhol and Keith Haring
 3. Able to use the grid method to draw an item that represent your youth culture i.e. a trainer
 4. Able to transform the drawing into an artwork inspired by one of the pop artists.

PURPOSE
EMBED KNOWLEDGE & SKILLS
 Put your own creative spin on it!
 • Create your own pop art inspired by your identity and culture
 • Culture capital lesson
 • Close the gap
 • Raise standards of work

MEANING
 • Developing knowledge and skills in art and key artists
 • Express creativity and imagination
 • Assessment for learning
 • Check misconceptions
 • Submit outcome

CONTENT
 Introduction to prehistoric art
 • Art history: 1960s and modern day youth culture
 • Pop art artists and style of work
 • Roy Lichtenstein (painting), Andy Warhol (printmaking) and David Hockney (ICT & Photo manipulation)
 • Youth culture – SMSC

AUTUMN TERM
THEME: Pop Art
 • Explore Popular art & youth culture
 • Understand and able to produce a personal artwork inspired by one of the pop artists



Artists are...
 Courageous
 Resilient
 Creative
 Respectful

Core Skills: drawing, painting, collage, printmaking, photography and recycle art

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Through your learning journey we will help you to develop your Key Stage 2 skills of using sketchbooks, recording observations, developing ideas and improving your art making skills in a range of media and techniques.

