

Year 10

Autumn Term Crime and Punishment (1000 - present day)	Spring Term Whitechapel 1870 -1900	Summer Term Elizabeth
<p>Key knowledge: Types of Crime What were the key characteristics of crimes in different time periods (e.g., theft, violent crime, moral crimes)? How did societal attitudes towards certain crimes (e.g., witchcraft, poaching) change over time?</p> <p>Law Enforcement What methods were used for law enforcement in medieval England versus the 19th century? How did the role of the police evolve throughout the 19th and 20th centuries?</p> <p>Punishments What forms of punishment were used in different eras, and how did they reflect societal values? How did public attitudes towards capital punishment change over time?</p> <p>Case Studies What were significant crime cases in the 19th and 20th centuries, and what impact did they have on public perception of crime? How did reforms in the justice system respond to specific events or movements?</p> <p>Key Individuals and Groups Who were key figures in the development of policing and crime prevention (e.g., Robert Peel, Elizabeth Fry)? What role did pressure groups and activists play in shaping crime and punishment policies?</p> <p>Modern Context How have contemporary issues (e.g., cybercrime, terrorism) influenced current approaches to crime and punishment? What are the debates surrounding rehabilitation versus punishment in today's justice system?</p>	<p>Key knowledge: Social Conditions What were the living conditions like in Whitechapel during the late 19th century, and how did these contribute to crime rates in the area?</p> <p>Types of Crime What were the most common types of crime in Whitechapel, and how did they reflect the socio-economic challenges faced by its residents?</p> <p>The Jack the Ripper Case What were the key features of the Jack the Ripper murders, and how did they impact public perception of crime and policing in London?</p> <p>Law Enforcement How did the Metropolitan Police approach crime in Whitechapel, and what challenges did they face in maintaining law and order?</p> <p>Community Response How did local communities in Whitechapel respond to crime and policing, and what role did social reformers play in addressing the issues in the area?</p>	<p>Key Knowledge: Queen and Government What were the key features of Elizabeth I's rule and her approach to governance? How did Elizabeth I manage her relationships with key advisors, such as William Cecil? What challenges did Elizabeth face from Parliament, and how did she respond?</p> <p>Threats from Abroad What were the main foreign threats to Elizabeth I's reign, particularly from Spain and France? How did the Spanish Armada's attempted invasion in 1588 impact Elizabethan England? In what ways did the execution of Mary, Queen of Scots, affect Elizabeth's foreign relations?</p> <p>Elizabethan Society How was Elizabethan society structured in terms of social class and roles? What were the main features of daily life for different social classes in Elizabethan England? How did the developments in literature, such as the works of Shakespeare, reflect Elizabethan society and values?</p>

Pupils will be able to: <ul style="list-style-type: none"> Assess the extent of change over time Make judgements on why change took place To evaluate the significance of individuals Compare and contrast different time periods Explain causation of change 	Key Vocabulary: tithing hue and cry Assize of Clarendon Wergild trial by jury gaol detention penal reform Bow Street Runners Metropolitan Police punishment rehabilitation	Pupils will be able to: <ul style="list-style-type: none"> Evaluate a range of sources Make a judgment on the value of these sources Explain key features of Whitechapel 	Key Vocabulary: Jack the Ripper prostitution poverty crime victim Metropolitan Police witness murder Social Reform community	Pupils will be able to: <ul style="list-style-type: none"> Explain key features Explain the cause of significant events Make a judgement and produce a balanced essay 	Key Vocabulary: monarch Parliament religious settlement Privy Council Catholicism Spanish Armada Mary, Queen of Scots exploration theatre Social Hierarchy loyalty Foreign Policy
Assessment: Compare and contrasting of one aspect of crime and punishment between two different era's To explore the reasons why the nature of crime and punishment changed over time in a 12 mark exam question.	Assessment: Identify two feature of Whitechapel Evaluate the value of primary source material		Assessment: 12 mark explain why question 16 mark exam essay showing balance and a well substantiated judgement		
Enrichment Opportunities:	Enrichment Opportunities:		Enrichment Opportunities: Y10 trip to Berlin ahead of Y11 topic on Germany and the Cold War		