Year 8

| Autumn Term  |                   | Spring Term   |                                | Summer Term   |                           |  |
|--|-------------------|---|--------------------------------|---|---------------------------|--|
| The Middle Ages (1066-1509)  |                   | The Tudors/Stuarts (1509-1750)                                  |                                | Industry, Invention, and Empire (1750-1901)         |                           |  |
| Key knowledge:   |                   | Key knowledge:  |                                | Key Knowledge:                                      |                           |  |
| 1066   |                   | The Tudors  |                                | Empire  |                           |  |
| England in 1066  |                   | Henry VII   |                                | The British Empire                                  |                           |  |
| The contenders to the throne   |                   | Henry VIII and the Break with Rome                              |                                | India: A Case Study                                 |                           |  |
| Battle of Stamford Bridge  |                   | Edward VI   |                                | Indian Independence                                 |                           |  |
| Battle of Hastings   |                   | Mary I  |                                | indian independence                                 |                           |  |
| Norman control of England (Castles, feudal system, Domesday Book)        |                   | Elizabeth I (Religious settlement, Mary Queen of Scots, Spanish |                                |   |                           |  |
|  |                   | Armada)   |                                | Industrial Revolution                               |                           |  |
| The development of Church, State, Society                                |                   | Who was the Greatest Tudor?                                     |                                | Causes of the Industrial Revolution                 |                           |  |
| Importance of the Church to Medieval Life                                |                   |   |                                | Inventors   |                           |  |
| Thomas Becket's martyrdom  Magna Carta and the development of Parliament |                   | The Stuarts, Civil War, Interregnum                             |                                | Domestic system and factory system                  |                           |  |
| Black Death and its consequences   |                   | James I   |                                | Factories   |                           |  |
| Peasants' Revolt   |                   | Charles I   |                                | Transport   |                           |  |
| reasunts nevote  |                   | English Civil War (Causes, Events, Consequences)                |                                | Crime and Punishment                                |                           |  |
| Mansa Musa and the Mali Empire   |                   | Cromwell's England  |                                | Jack the Ripper                                     |                           |  |
| Who was Mansa Musa?  |                   | Cromwell and Ireland  |                                | such the hipper                                     |                           |  |
| Mansa Musa's <i>hajj</i>   | Mansa Musa's hajj |   |                                |   |                           |  |
| The significance of Mansa Musa   |                   |   |                                | Slavery   |                           |  |
|  |                   | The Restoration   |                                | Transatlantic slave trade                           |                           |  |
|  |                   | Charles II  |                                | Life as a slave                                     |                           |  |
|  |                   | Great Plague  |                                | Abolition of slave trade                            |                           |  |
|  |                   | Great Fire of London  |                                | Slavery and the USA                                 |                           |  |
|  |                   | Glorious Revolution   |                                |   |                           |  |
| Pupils will be able to:  | Key Vocabulary:   | The Georgians  Pupils will be able to:                          | Var. Vasahulanu                | Pupils will be able to:                             | Key Vocabulary:           |  |
| Make judgements on why   | medieval          | Evaluate a range of   | <b>Key Vocabulary:</b><br>Pope | •   | empire                    |  |
| change took place  | heir              |   | Martin Luther                  | Explain causation     Symbol the                    | colony                    |  |
| Know and understand  | cavalry           | sources  Make a judgement                                       | protestant                     | <ul> <li>Explain the<br/>significance of</li> </ul> | independence              |  |
| the history of a non-  | Norman            | on the value of   | break with Rome                | events  | domestic system           |  |
| European society   | Feudal system     | these sources   | transubstantiation             | Make well-  | factory                   |  |
| To evaluate the  | Domesday Book     | Explain key features  | religious settlement           | substantiated                                       | population                |  |
| significance of individuals  | tithe             | Explain Rey Teatures     Explain causation                      | Puritan                        | judgement   | public health             |  |
| significance of marviduals   | Magna Carta       | Explain causation   | Divine Right of Kings          | juugement   | criminal Investigation    |  |
|  | parliament        |   | cause                          |   | department                |  |
|  | Black Death       |   | Oliver Cromwell                |   | slave                     |  |
|  | consequence       |   | interregnum                    |   | transatlantic slave trade |  |
|  | Mali Empire       |   | restoration                    |   | abolition                 |  |
|  | Mansa             |   | war crime                      |   | abolition                 |  |
|  | Hajj              |   |                                |   |                           |  |
|  | significance      |   |                                |   |                           |  |
|  |                   |   |                                |   |                           |  |

| Assessment: Baseline test                                | Assessment:                                  | Assessment:               |
|--|--|---------------------------|
| Checkpoints – Facts test                                 | Checkpoints – Facts test                     | Checkpoints – Facts test  |
| TLAs – William control explain why paragraph, Mansa Musa | TLAs – Gunpowder Plot consequences paragraph | AFPOL 2                   |
| significance paragraph                                   |  |                           |
| AFPOL 1  |  |                           |
| Enrichment Opportunities:                                | Enrichment Opportunities:                    | Enrichment Opportunities: |
|  |  |                           |