Year 10 Hospitality and Catering

Autumn Term LO1: Understand the environment in which hospitality and catering providers operate LO2 - Understand how Hospitality and Catering Provisions Operate		Spring Term LO3 - Understand how hospitality and catering provision meets health and safety requirements LO4: Know how food can cause ill health		Summer Term Practical Skills	
<ul> <li>Key knowledge:</li> <li>Describe the structure of the hospitality and catering industry</li> <li>Analyse job requirements within the hospitality and Catering industry</li> <li>Describe working conditions of different job roles across the hospitality and catering industry</li> <li>Explain factors affecting the success of hospitality and catering providers</li> <li>2.1 Describe the operation of the kitchen</li> <li>2.2 Describe the operation of front of house</li> <li>2.3 Explain how hospitality and catering provision meets customer requirements</li> </ul>		<ul> <li>Key knowledge: <ul> <li>3.1 Describe personal safety responsibilities in the workplace</li> <li>3.2 Identify risks to personal safety in hospitality and catering</li> <li>3.3 Personal safety control measures for hospitality and catering provision</li> <li>4.1 Describe food related causes of ill health</li> <li>4.2 Describe the role and responsibilities of the environmental health officer (EHO)</li> <li>4.3 Describe Food Safety legislations</li> <li>4.4 Describe the symptoms of food induced ill health</li> </ul> </li> </ul>		<ul> <li>Key Knowledge:</li> <li>skills required for independent learning and development a range of generic and transferable skills</li> <li>the ability to solve problems</li> <li>the skills of project based research, development and presentation</li> <li>the fundamental ability to work alongside other professionals, in a professional environment.</li> </ul>	
<b>Pupils will be able to:</b> Create practical dishes and relate it to H&C theory	Key Vocabulary: Establishment, Hospitality, Service Consortium, Chain, Corporate, In-house, Residential, Non- residential, Commercial Non-commercial, Management, Outlets, Operatives	Pupils will be able to: Create practical dishes and relate it to H&C theory	Key Vocabulary: personal safety, risk assessments, control measures, ill health, food poisoning, safety legislations, environmental health officer	Pupils will be able to: Create practical dishes and relate it to H&C theory	Key Vocabulary: practical skills- blending, beating, creaming, crimping, dehydrating, folding, grating, hydrating juicing, kneading, laminating (pastry), marinating, mashing, measuring, melting, melting using bain-marie, mixing, piping, proving
Assessment:		Assessment:		Assessment:	
End of topic tests Enrichment Opportunities:		End of topic tests Enrichment Opportunities: University of Central Birmingham- Have a Go session- Hospitality and Catering		End of topic tests Enrichment Opportunities:	

KS4

## Year 11 Hospitality and Catering

Autumn Term Coursework- Hospitality and catering in action- 60%		Spring Term Coursework- Hospitality and catering in action- 60%		Summer Term Exam Preparation	
<ul> <li>Key knowledge:</li> <li>skills required for independent learning and development a range of generic and transferable skills</li> <li>the ability to solve problems</li> <li>the skills of project based research, development and presentation</li> <li>the fundamental ability to work alongside other professionals, in a professional environment</li> <li>2.1 The importance of nutrition</li> <li>2.2 Menu planning</li> <li>2.3 The skills and techniques of preparation, cooking and presentation of dishes</li> <li>2.4 Evaluating cooking skills</li> </ul>		<ul> <li>Key knowledge: <ul> <li>skills required for independent learning and development a range of generic and transferable skills</li> <li>the ability to solve problems</li> <li>the skills of project based research, development and presentation</li> <li>the fundamental ability to work alongside other professionals, in a professional environment</li> <li>2.1 The importance of nutrition</li> <li>2.2 Menu planning</li> <li>2.3 The skills and techniques of preparation, cooking and presentation of dishes</li> <li>2.4 Evaluating cooking skills</li> </ul> </li> </ul>		Key Knowledge:         • To retrieve knowledge gained in Y10 and activate activities throughout Y11 for the exam topics. Going through past paper and exam questions.	
Pupils will be able to: Create practical dishes and relate it to H&C theory	Key Vocabulary: creativity, garnish and decoration, portion control, accompaniments	Pupils will be able to: Create practical dishes and relate it to H&C theory	Key Vocabulary: creativity, garnish and decoration, portion control, accompaniments	<b>Pupils will be able to:</b> Create practical dishes and relate it to H&C theory	Key Vocabulary: all keywords from Y10 in previous terms.
Assessment 60% coursework		Assessment: 60% coursework		Assessment 60% coursework	
Enrichment Opportunities:		Enrichment Opportunities:		Enrichment Opportunities:	