

## Year 7 French

Autumn Term Theme 1.1: Identity and relationships Big Idea: “Tout sur moi” ( <i>All about me</i> )		Spring Term Theme 1.3: Education and work Big Idea: “Mon opinion du college” ( <i>My opinion of school</i> )		Summer Term Theme 2.1: Free time activities Big Idea: “Bouger, c’est important” ( <i>Moving, it’s important</i> ) Theme 3.3: The world around us Big Question: “Mon quartier” ( <i>My area</i> )	
<b>Key knowledge:</b> <ol style="list-style-type: none"> <li>1. Cognate and classroom language</li> <li>2. Greetings and personal introduction</li> <li>3. Numbers and colours</li> <li>4. Birthdays</li> <li>5. Alphabet and phonics intro</li> <li>6. Little words (articles)</li> <li>7. Opinions</li> <li>8. Family and pets</li> <li>9. Appearance (avoir)</li> <li>10. Personality (être)</li> </ol>		<b>Key knowledge:</b> <ol style="list-style-type: none"> <li>1. School subjects</li> <li>2. Opinions – pronouns</li> <li>3. Justifications (listening)</li> <li>4. Paragraph including comparative</li> <li>5. Describe school</li> <li>6. Teachers / friends at school</li> <li>7. Describe photo</li> <li>8. Uniform</li> <li>9. What is dictation?</li> <li>10. Feedback and topic answers</li> </ol>		<b>Key Knowledge:</b> <ol style="list-style-type: none"> <li>1. ER verb patterns;</li> <li>2. Sports with jouer / ne... pas</li> <li>3. Activities with faire</li> <li>4. Time expressions</li> <li>5. Music</li> <li>6. Qu’est-ce que tu aimes faire?</li> <li>7. 5 Ws</li> <li>8. Reading skills: sports stars</li> <li>9. Topic Q+A</li> <li>10. Describe photo speaking assessment prep</li> </ol>	<b>Key knowledge:</b> <ol style="list-style-type: none"> <li>1. J’habite town / country</li> <li>2. Different types of houses</li> <li>3. Rooms in the house</li> <li>4. Tu aimes ta maison?</li> <li>5. Furniture in bedroom</li> <li>6. Places in the town</li> <li>7. Opinions + “Où on peut”</li> <li>8. Directions</li> <li>9. Fete nationale</li> </ol>
<b>Pupils will be able to:</b>  Introduce and describe themselves and their family. Know some greetings, colours, months, classroom objects, basic opinions. Explore the ideas of phonics and gender. Use key verbs avoir and être	<b>Key Vocabulary:</b> cognate gender opinion article / determiner adjective noun singular plural phonics  <b>Sentence Success sentences:</b> 1. Simple sentence	<b>Pupils will be able to:</b>  Express and justify opinions about subjects. Know how to use “il y a” and regular verb patterns. Revisit descriptions with avoir and etre. Explore the idea of writing a paragraph in French	<b>Key Vocabulary:</b> verb infinitive justification conjugation adverb pronoun gender opinion article / determiner  <b>Sentence Success sentences:</b> 1. Simple sentence 2. Compound sentence	<b>Pupils will be able to:</b>  Express what sports they do and don’t do. Know how to extend their sentences. Develop reading and listening skills. Explore the ideas of regular and irregular verbs  Express opinions about their house and local area. Revisit extending sentences and regular verb patterns. Explore French pronunciation and spellings	<b>Key Vocabulary:</b> regular verb irregular verb paradigm stem sentence paragraph negative annotate predict conjugation present tense conditional tense article / determiner pronunciation  <b>Sentence Success sentences:</b> 1. Simple sentence 2. Compound sentence 3. Time clause
<b>Assessment:</b> <b>Writing bullet point task – prep for AFPOL</b> Speaking – interview at end of semester Listening, reading, writing, translation in AFPOL 1		<b>Assessment:</b>  Dictation		<b>Assessment:</b> End of topic questions; End of year grammar review Speaking – photocard on free time and a read aloud Listening, reading, writing, translation in AFPOL 2	
<b>Enrichment Opportunities:</b> Christmas in French speaking countries		<b>Enrichment Opportunities:</b>		<b>Enrichment Opportunities:</b> French speaking sports people – profiles for activate. Multi-lingual football event with Routes into Languages (Warwick University)	