

Year 8 French

| Autumn Term Theme 1: People and lifestyle. Topic 2: Healthy living and lifestyle | | Spring Term Theme 3: Communication + the world around us. Topic 1: Travel + tourism, including places of interest | | Summer Term Theme 3: Communication + world around us! Topic 2: Media and technology Theme 1: People and lifestyle. Topic 3: Education and work | |
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| Key knowledge: <ol style="list-style-type: none"> Regular present tense Opinion phrases & adjectives Food and drink Verbs for eating and drinking Phrases for advising on healthy living Body parts "J'ai mal" to express pain Symptoms Role play and read aloud format | | Key knowledge: <ol style="list-style-type: none"> Conjugating the verb aller in the present. Vocabulary for places and modes of transport. Vocabulary for weather Holiday activities Cultural capital on holidays - Paris Regular verbs in the perfect tense Aller and rester in the perfect tense Opinions in the imperfect tense Using connectives Writing in the past tense | | Key Knowledge: <ol style="list-style-type: none"> Vocabulary for technology Time and frequency phrases Negatives Vocab for TV programmes Vocab for film genres Time Opinions and justifications on TV and film Describe a photo Write about use of technology | Key knowledge: <ol style="list-style-type: none"> Vocabulary for jobs Future expressions Cultural capital on post-16 and post-18 options. Simple future tense Vocabulary for future education options Adjectives Justifications |
| Pupils will be able to: Say which parts of the body are hurting. Talk about what they eat and drink and give opinions. Discuss what makes a healthy diet and healthy lifestyle choices. Use restaurant language | Key Vocabulary: cognate infinitive verb conjugation pronoun opinion adjective noun singular plural phonics Sentence Success sentences: <ol style="list-style-type: none"> Simple sentence Compound sentence Time clause | Pupils will be able to: Talk about travelling to different places by different modes of transport. Develop confidence with the perfect tense (both regular and irregular forms) and use it to write an extended paragraph about an imagined trip to Paris. | Key Vocabulary: verb noun gender infinitive conjugation present preterite connective opinion justification Sentence Success sentences: <ol style="list-style-type: none"> Simple sentence Compound sentence Time clause | Pupils will be able to: Express opinions about their uses of technology including time phrases and negatives. Additionally, they will be able to give and justify opinions on different TV programmes and film genres. Use future expressions in order to declare their intentions for future education and career choices and be able to justify their reasoning behind them. | Key Vocabulary: cognate noun gender negatives opinion justification describe annotate predict conjugation paradigm present tense conditional tense article / determiner pronunciation Sentence Success sentences: <ol style="list-style-type: none"> Simple sentence Compound sentence Time clause |
| Assessment: Speaking – role play task and read aloud Listening, reading, writing, translation in AFPOL 1 | | Assessment: Writing bullet point task on a past holiday | | Assessment: Speaking – photocard on technology Listening, reading, writing, translation in AFPOL 2 Dictation activity | |
| Enrichment Opportunities: Y8 MFL restaurant experience | | Enrichment Opportunities: link to trip offered abroad in KS3 or KS4 | | Enrichment Opportunities: watching a French film and reviewing it. Link to a range of people both former pupils and otherwise who have pursued languages in their education and careers. | |