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Date:	22/01/2025
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Date:	
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Date:	
Next Review date:	22/01/2027

This policy and all school policies can be found on our website:

<https://www.ilsley.bham.sch.uk/key-information/policies/>

# Accessibility Plan

All MAC policies can be found on the MAC website: <https://saintteresaofcalcutta.org.uk/about-us/policies/>

## **1. Aim**

Archbishop Ilsley Catholic School is committed to providing an inclusive, welcoming, and faith-centered environment where all pupils, staff, parents, and visitors can access education, information, and facilities regardless of disability. Rooted in our Catholic ethos and Gospel values, we recognize the dignity and worth of every individual and strive to remove barriers to learning and participation. This Accessibility Plan sets out how we will increase access to the curriculum, improve the physical environment, and ensure information is accessible, in line with the Equality Act 2010.

## **2. Scope**

In line with our mission as a Catholic Secondary School, this policy aims to;

- Increase the extent to which pupils with disabilities can participate in the school curriculum.
- To improve and maintain the physical environment of the school to enable better access for disabled pupils and adults.
- To improve the availability of accessible information to disabled pupils, parents and visitors.

## **3. Legislative Context**

This policy is written in accordance with;

- The Equality Act 2010
- SEND Code of Practice
- Support Pupils at School with Medical Conditions

## **4. Current Practice and Strengths**

As a large secondary school serving a diverse and disadvantaged local community, Archbishop Ilsley has established the following strengths;

- Strong inclusive ethos underpinned by Catholic social teaching, which is promoted by staff, leadership, governors and STOCMAC.
- Reasonable adjustments made for pupils with SEND and medical needs.
- Use of individual support plans, risk assessments and advice from external agencies.
- Staff awareness of equality and safeguarding responsibilities.

## 5. Access to the Curriculum

At Archbishop Ilesley we aim to ensure that all pupils, including those with SEND or disabilities, can access a broad, balanced and aspirational curriculum that prepares them for adult life.

### Current Provision

- Differentiated teaching and learning strategies.
- Use of assistive technology where appropriate.
- Additional adult support in classrooms when required.
- Staff training on SEND, medical needs and inclusive practice.

### Actions

- Continue to review the curriculum to ensure flexibility and accessibility.
- Provide ongoing staff training linked to identified needs.
- Ensure educational visits and extracurricular activities are accessible to all pupils.
- Work closely with parents, pupils and external professionals.

## 6. Physical Environment

We aim to improve the physical environment of the school site to support safe and dignified access for all pupils, staff and visitors. Our aim is to continuously improve the physical environment of the school to ensure access for all.

### Current Provision

- Step free access to key areas where possible.
- Disabled toilet facilities
- Risk assessments completed for pupils with mobility needs.

### Actions

- Complete audits of the site to identify barriers to access.
- Priorities accessibility improvements within planned maintenance and refurbishments.
- Ensure clear and accurate signage.
- Consider accessibility when purchasing furniture and equipment.

## **7. Access to Information**

We aim to ensure that information is accessible to all members of the school community, including pupils and families with additional needs.

### **Current Provision**

- Information is shared via range of channels, such as but not limited to; SMS, email, MCAS, website.
- Support offered to parents who require assistance accessing information

### **Actions**

- Provide information in alternative formats on request.
- Ensure the school website meets accessibility standards.
- Use plain language in written communications.

## **8. Roles and Responsibilities**

Accessibility is a shared responsibility across the school community;

- Governing Body: Ensuring the accessibility plan reflects the school's Catholic ethos and statutory duties, whilst monitoring implementation.
- Head Teacher: Ensure implementation of the plan and compliance with legislation.
- SENDCO: Coordinate support and advise on reasonable adjustments.
- All Staff: Promote inclusive practice and implement agreed strategies.

## **9. Monitoring and Review**

- This accessibility plan covers a three year period and will be reviewed annual by the leadership team and governors.
- The plan will be updated sooner there are any significant changes to the school site, needs or legislation.
- Pupil, parent and staff voice will inform future accessibility priorities.

## 10. Alignment with Expectations

This accessibility plan supports the Ofsted Inspection Framework by demonstrating how the school;

- Quality of Education: Removes barriers so pupils with SEND and disabilities can access an ambitious and well sequenced curriculum.
- Behaviour and Attitudes: Promotes inclusion, dignity and equality which supports positive behavior and attendance.
- Personal Development: Ensures all pupils can participate fully in wider opportunities, trips and enrichment.
- Leadership and Management: Shows leaders and governors are fulfilling statutory duties under the Equality Act 2010 and evaluation the impact.
- Safeguarding: Ensures safe access to the site and curriculum for all pupils, particularly the most vulnerable.

Guided by the teachings of Christ and rooted in our Catholic values, Archbishop Ilsley Catholic School is committed to ensuring that every pupil, staff member, and visitor is treated with dignity and respect. This Accessibility Plan reflects our mission to remove barriers to learning, nurture the God-given talents of all, and provide an inclusive environment where everyone can thrive. The plan will be reviewed regularly to respond to changing needs and to continue fulfilling our duty of care in line with our faith and statutory obligations.

*This accessibility plan should be read alongside:*

- *SEND Policy*
- *Managing Medical Conditions Policy*
- *Safeguarding Policy*