

**Year 12 Mock Examinations**  
**Week commencing Monday 1st June 2026**

The table below provides details of the Mock Exams that your child will be taking. They will receive revision material in lessons/online for these. We would value your support in ensuring that they are preparing for these.

- The purpose of the mock examinations is to give an indication of progress made by students during Year 12
- A successful Mock Examination period in Year 12 sets a solid foundation for progression into Year 13. **It is our expectation that students must achieve a minimum of at least a D grade or above in all subjects (a Pass in vocational subjects; not a near pass) by the end of Year 12**
- The mock examination results, alongside results from other class-based assessments throughout Year 12 and Year 13 will be used in discussions with students about future pathways and inform, but not determine, their UCAS predicted grades in Year 13
- Parents/carers and students will receive their child's Assessment Report via email on Wednesday 15th July
- To support revision students can purchase CPG A Level subject revision guides. Go to the website <https://www.cgpbooks.co.uk/secondary-books?srsId=AfmBOoqCWUkv9LAIGOLVkyhvtYVrfkaPV5XO31VrHnUTi03dGfy5m0g>
- Students can also access subject 'Independent Revision Guides' created by our subject teachers. These can be accessed via the Sixth Form section of our website here <https://www.ilsley.bham.sch.uk/sixth-form/advice-for-parents-copy>

Subject	Summary of exam (type/length)	Topics/content
Art	Practical exam 10 hours	<p>Students are required to complete an A1-size composition (a visual summary) that reflects their chosen topic under OCR examination conditions, which require a total of 15 hours. This may take the form of a drawing, painting, or sculpture. Students will complete 10 hours in the main hall and the remaining 5 hours in class.</p> <p>To support the final composition, students are also required to submit preparatory work in their sketchbook, including:</p> <ol style="list-style-type: none"> <li>1. One secondary source drawing, painting, or sculpture</li> <li>2. One primary source drawing, painting, or sculpture</li> <li>3. Cultural research with a personal response (200 words)</li> <li>4. An artist study (including a biography and a copy of the artist's work)</li> <li>5. A final composition, approximately A1 in size</li> </ol>
Biology	Written Paper	<p><b>All Year 12 content</b></p> <ul style="list-style-type: none"> <li>• Module 1 – Development of practical skills in biology</li> </ul>

	<b>2 hours</b>	<ul style="list-style-type: none"> <li>● Module 2 – Foundations in biology</li> <li>● Module 3 - Exchange and transport</li> <li>● Module 4 – Biodiversity, evolution and disease</li> </ul> <p><a href="#">Specification</a>  <a href="#">Biology revision</a></p>
<b>Business</b>	<b>Written Paper 1 hour</b>	<p><a href="https://resources.edugas.co.uk/pages/ResourceSingle.aspx?riid=1060">https://resources.edugas.co.uk/pages/ResourceSingle.aspx?riid=1060</a>            Component 1 topics and component 2 topics are listed above with amplification            Students need to only revise component 1 topics            Enterprise            Business plans            Markets            Market research            Business structure            Business location            Business finance            Business Revenue and Costs</p>
<b>Chemistry</b>	<b>Written Papers 1 and 2  1 hour 30 mins  1 hour 30 mins</b>	<p><b>All Year 12 content</b>  <b>Paper 1: Physical and Inorganic Chemistry - 1hr 30</b>  <b>Paper 2: Physical and Organic Chemistry - 1hr 30</b></p> <p><b>3.1 Physical chemistry</b>            3.1.1 Atomic structure            3.1.2 Amount of substance            3.1.3 Bonding            3.1.4 Energetics            3.1.5 Kinetics            3.1.6 Chemical equilibria, Le Chatelier’s principle and Kc            3.1.7 Oxidation, reduction and redox equations</p> <p><b>3.2 Inorganic chemistry</b>            3.2.1 Periodicity            3.2.2 Group 2, the alkaline earth metals</p> <p><b>3.3 Organic chemistry</b>            3.3.1 Introduction to organic chemistry            3.3.2 Alkanes            3.3.3 Halogenoalkanes            3.3.4 Alkenes            3.3.5 Alcohols            3.3.6 Organic analysis</p> <p><a href="#">Specification</a></p>

<p><b>English Literature</b></p>	<p><b>Written Paper</b> <b>2 hours 30 mins</b></p>	<p><b>Paper 1 Literary genres: Aspects of Tragedy</b></p> <p>Section A - Extract based question on <i>Othello</i>                  Section B - Debate question on <i>Othello</i>                  Section C - Debate question on an aspect of tragedy: <i>Death of a Salesman</i> and Keats poetry.</p> <p><a href="https://www.aqa.org.uk/subjects/english/a-level/english-7717">https://www.aqa.org.uk/subjects/english/a-level/english-7717</a></p> <p><a href="https://www.aqa.org.uk/resources/english/as-and-a-level/english-literature-b/teach/tragedy-resource-package">https://www.aqa.org.uk/resources/english/as-and-a-level/english-literature-b/teach/tragedy-resource-package</a></p>
<p><b>Geography</b></p>	<p><b>Written Paper</b> <b>2 hours</b></p>	<p><b>Paper 1: 1 hour. Coasts and Water &amp; Carbon.</b>  <b>Paper 2: 1 hour. Contemporary Urban Environments.</b></p>
<p><b>History</b></p>	<p><b>Written Paper</b> <b>1 hour 15 mins</b></p>	<p><b>All Year 12 content</b></p> <p>The Making of Modern Britain - Source question                  The Making of a Superpower - Essay question</p>
<p><b>Mathematics</b></p>	<p><b>Written Paper</b> <b>2 hours + Two 40 minute in class assessments</b></p>	<p><b>All Year 12 content</b></p> <p>The exam in the hall will be a pure maths paper.</p> <p>The in class assessments will cover stats and mechanics in two different papers</p> <p>Revise chapters 1-11 from the textbook</p>
<p><b>Physics</b></p>	<p><b>Written Paper</b> <b>2 hours</b></p>	<p><b>All Year 12 content</b></p> <ul style="list-style-type: none"> <li>● Measurement and their errors</li> <li>● Particles and Radiation</li> <li>● Waves</li> <li>● Mechanics and Materials</li> <li>● Electricity</li> </ul> <p>Links to the spec and other useful resources on Google Classroom.</p>
<p><b>Politics</b></p>	<p><b>Written Paper 1</b> <b>1 hour 15</b></p>	<p><b>All Year 12 content</b></p> <ul style="list-style-type: none"> <li>● 1 source on UK Government</li> <li>● 1 Essay on UK politics</li> </ul>

<b>Product Design</b>	<b>Written Paper 1</b>  <b>2 hours</b>	<p><b>Paper 1 content</b></p> <ul style="list-style-type: none"> <li>● Material Properties</li> <li>● Material Selection</li> <li>● Material Processes</li> <li>● Material Finishes</li> </ul> <p>All resources on Google Classroom, revision from Flash Cards and Booklets.</p>
<b>Psychology</b>	<b>Written Paper</b>  <b>2 hours</b>	<p><b>Year 12 content: Paper 1 +2 content</b></p> <ul style="list-style-type: none"> <li>● Research methods - paper 2</li> <li>● Clinical psychology- paper 1</li> <li>● Memory- Paper 1</li> </ul> <p><b>Use GoogleClassroom to revise modules- Use topic guides and videos available.</b></p>
<b>Sociology</b>	<b>Written Paper</b>  <b>2 hours</b>	<p>Paper 1 and Paper 2:</p> <p>Theories of education - with special focus on Marxism</p> <p>Social class differences in education</p> <p>Marriage and Divorce patterns</p> <p>Childhood - is it a protected stage of life?</p> <p>Theories of the family - with special focus on functionalism</p>
<b>Spanish</b>	<b>Paper 1 and 2 combined</b>  <b>2 hours</b>	<p>From Paper 1: Reading comprehension and summary questions</p> <p>Translation from Spanish into English</p> <p>Topics:</p> <ul style="list-style-type: none"> <li>● Family</li> <li>● Cybersociety</li> <li>● Equality of sexes</li> <li>● Idols</li> <li>● Regional identity</li> <li>● Cultural heritage</li> </ul> <p>From Paper 2: one essay from a choice of 2 about the book <i>Como agua para chocolate</i></p> <p>You are advised to spend 1 hour on each part.</p>

<b>Theology</b>	<b>Written Paper</b>  <b>2 hours</b>	<p><b>Students will need to answer ONE question from each aspect of the course - Philosophy, Ethics and Development of Christian Thought.</b></p> <table border="1"> <tr> <td> <p><b><u>Philosophy</u></b>                      Ancient Philosophy - Aristotle and Plato                      Arguments from Reason?                      Arguments from Observation</p> </td> <td> <p><b><u>Ethics</u></b>                      Natural Law                      Situation Ethics                      Utilitarianism</p> </td> <td> <p><b><u>DCT</u></b>                      St. Augustine - human nature                      Christian Moral Principles                      Death and the Afterlife.</p> </td> </tr> </table>	<p><b><u>Philosophy</u></b>                      Ancient Philosophy - Aristotle and Plato                      Arguments from Reason?                      Arguments from Observation</p>	<p><b><u>Ethics</u></b>                      Natural Law                      Situation Ethics                      Utilitarianism</p>	<p><b><u>DCT</u></b>                      St. Augustine - human nature                      Christian Moral Principles                      Death and the Afterlife.</p>
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<b>OCR Sport</b>	<b>Coursework Write up</b>  <b>2 hour</b>	<p><b>Unit 8: Organisation of Sports Events</b>                      P1*: Describe different types of sports events and their purpose, using examples                      P2*: Outline roles and responsibilities of individuals involved in planning and delivering sports events                      M1: Assess the potential impact on an event if each role and responsibility is not carried out effectively</p> <p>Students are able to bring in their notes to support their coursework write up. Students will be provided with Chromebooks</p>			

Please note that students of Health and Social Care, IT, Criminology and Core Maths will not sit an examination in this series as they will have sat their external examinations in these subjects in May.

See here for the Summer 2026 external examination timetable:

<https://www.ilsley.bham.sch.uk/wp-content/uploads/2026/04/Summer-2026-for-website.pdf>

As always, please do not hesitate to get in touch if you have any concerns or queries.

Kind regards

*L. Grant*

Mrs L. Grant

Assistant Headteacher and Head of Sixth Form