



Archbishop Ilsey
Catholic School

**St Teresa
of Calcutta**
MULTI ACADEMY COMPANY

GCSE

SUBJECT SPECIFIC REVISION GUIDANCE

Classes of 2027-2028

Just and Firm of Purpose



WISDOM



COURAGE



DIGNITY



INTEGRITY

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Religious Studies

Exam Board: Eduqas



Subject	Examination information	Revision Guidance
Religious Studies Eduqas Route B	Paper 1: Component 1: Foundational Catholic Theology (Origins & Meaning and Good & Evil) 1 hour 30 minutes. 37.5% of GCSE Paper 2: Component 2: Applied Catholic Theology (Life & Death and Sin & Forgiveness) 1 hour 30 minutes. 37.5% of GCSE Paper 3: Component 3: Judaism 1 hour. 25% of GCSE	Key Advice • Learn the meaning of the eight keywords for each topic. • PEEL your answers • Know the theologians, bible stories or artwork that are mentioned in the specification • Make sure answers are supported with Biblical and scholarly views Resources • You have these at home or they are on Microsoft Teams - use them! • Revision booklets • Knowledge organisers • Revision Quizzes - Microsoft Teams • Revision Guide available through your RS teacher Remember • Answer every question • The 15-mark evaluation answers are worth half your total marks - You must assess the viewpoints you offer • In Paper 1 - Foundational Catholic Theology you will be asked in the c) question to answer from a Catholic and Jewish OR Christian perspective.



Subject	Examination information	Revision Guidance
English Literature AQA 8702	English Literature Paper 1: Macbeth and Jekyll and Hyde. <i>1 hour and 45 minutes.</i> English Literature Paper 2: An Inspector Calls, Love and Relationships Poetry Anthology and Unseen Poetry. <i>2 hours and 15 minutes.</i>	Key Advice • Complete all homework • Learn key quotes • Re-read and annotate your copies of the texts/poems • Practice essay planning and writing timed responses • Know the chronological order of the plays/novels that you have studied. Resources • Revision guides • Microsoft Teams: look for revision material posted by your teachers • YouTube is full of clips on the set texts. Look out for clips by Mr. Bruff, Click revision, PMT and TheLightUpHub on Instagram • Create flashcards and use them to create quote packs for each of the set texts. Remember • Resilience is key, especially with Paper 2 • Plan your essays before you start.
English Language AQA 8700	English Language Paper 1: Fiction - Creative Reading and Writing. <i>1 hour and 45 minutes</i> Section A: Reading (1 hour) one literature fiction text Section B: Writing (45 minutes) descriptive or narrative writing English Language Paper 2: Writer's Viewpoints and Perspectives. <i>1 hour and 45 minutes</i> Section A: Reading (1 hour) one non-fiction text and one literary non-fiction text Section B: Writing (45 minutes) writing to present a viewpoint	Key Advice • Complete all homework • The single best revision technique is to complete timed attempts of practice questions/papers. • Learn the technique and timings required to answer each question. • Remember that marks equate to minutes. • Your vocabulary in your question 5 answers is key; there are many marks available for your vocabulary choices. Wider reading will help you to extend your vocabulary. Resources • Complete past papers • Microsoft Teams: look for revision material posted by your teachers. • The CPG revision guides (purchase online through Amazon) include practice papers. Remember • The importance of the writing sections is worth 50% of the entire Language GCSE!

Mathematics

Exam Board: AQA/OCR



Subject	Examination information	Revision Guidance
Mathematics AQA 8300 OCR J560	AQA (Higher) Mathematics Paper 1: Non-calculator <i>1 hour 30 minutes</i> Mathematics Paper 2: Calculator <i>1 hour 30 minutes</i> Mathematics Paper 3: Calculator <i>1 hour 30 minutes</i> Any topic can come up on any of the three papers e.g. trigonometry on paper 1 would use the exact values we need to know i.e. 0, 30, 45, 60 and 90 degrees OCR (Foundation) Mathematics Paper 1: Calculator <i>1 hour 30 minutes</i> Mathematics Paper 2: Non-calculator <i>1 hour 30 minutes</i> Mathematics Paper 3: Calculator <i>1 hour 30 minutes</i>	Key Advice - There is a wealth of experience within the Mathematics department. - Learning complex new skills and concepts requires thorough consolidation on your own. You need to work independently outside of lessons. This requires you to complete all homework to the best of your ability and enter into a dialogue with your teacher if there are any aspects of the work set that you cannot do. - In the run-up to your GCSE, completing as many past papers as possible is key! Resources - You will receive a large number of hard copies of past papers with answers and solutions. - We subscribe to four sites. All students have been issued with personal logins for these sites - Mathswatch: a fully comprehensive set of video clips, worksheets and exam questions. - MyMaths: interactive lessons on all topics. - Kerboodle: An interactive textbook with examples and exercises. There are video clips linked to the exercises so students can work independently. - JustMaths has lots of crossover questions and topics. - There are numerous free resources as well and most come with exam questions and video clips. www.mathsgenie.co.uk has exam-style practice on every topic www.1stclassmaths.com has revision and past paper resources with video instruction corbettmaths.com has revision and past paper resources with video instruction Remember Completing all the past papers set can lead to a two-grade improvement from the November mock exams. If you are doing past papers, it is hugely beneficial to check the provided answers first and try and work out what you did wrong before consulting the mark scheme. The mark scheme will help you see where they allocate marks for working out Attend any revision sessions offered and have regular dialogue with your maths teacher Make sure you learn all the required formulae.

Combine Science

Exam Board: AQA



Subject	Examination information	Revision Guidance
Combined Science AQA	Biology Paper 1 1 hour 15 minutes 70 marks Biology topics 1–4: Cell Biology; Organisation; Infection and response; and Bioenergetics. Biology Paper 2 1 hour 15 minutes 70 marks Biology topics 5–7: Homeostasis and response; Inheritance, variation and evolution; and Ecology. Chemistry Paper 1 1 hour 15 minutes 70 marks Chemistry topics 8–12: Atomic structure and the periodic table; Bonding, structure, and the properties of matter; Quantitative chemistry; Chemical changes; and Energy changes. Chemistry Paper 2 1 hour 15 minutes 70 marks Chemistry topics 13–17: The rate and extent of chemical change; Organic chemistry; Chemical analysis; Chemistry of the atmosphere; and Using resources. Physics Paper 1 1 hour 15 minutes 70 marks Physics topics 18–21: Energy; Electricity; Particle model of matter; and Atomic structure. Physics Paper 2 1 hour 15 minutes 70 marks Physics topics 22–24: Forces; Waves; Magnetism and electromagnetism	Key Advice • Good subject knowledge will help you secure the marks available for recall, which make up 40% of the total. This will provide a firm foundation for the application of facts and concepts that make up another 40% but to guarantee those marks you must practise examination questions. The final 20% comes from analysis and evaluation so learn the required practicals. • Mind maps help to develop the links between key concepts. Resources • Combined Science revision guides are available from the science department. • GCSE Bitesize is a useful website but make sure that you are on the Edexcel pages. • Use the past papers available on the AQA website. • Complete the weekly revision HW • For required practicals & general explanations: https://www.freesciencelessons.co.uk/videos Remember • Six-mark questions can often be split up into more manageable chunks; consider the use of subheadings in your response. • Never leave a multiple-choice question blank. • Show your workings on calculation questions • Follow the guidance in the question about decimal places or significant figures.

Triple Science

Exam Board: AQA



Subject	Examination information	Revision Guidance
Triple Science AQA	Biology: Paper 1 1 hour 45 minutes 100 marks Topics 1–4: Cell biology; Organisation; Infection and response; and Bioenergetics. Biology: Paper 2 1 hour 45 minutes 100 marks Topics 5–7: Homeostasis and response; Inheritance, variation and evolution; and Ecology. Chemistry: Paper 1 1 hour 45 minutes 100 marks Topics 1–5: Atomic structure and the periodic table; Bonding, structure, and the properties of matter; Quantitative chemistry, Chemical changes; and Energy changes. Chemistry: Paper 2 1 hour 45 minutes 100 marks Topics 6–10: The rate and extent of chemical change; Organic chemistry; Chemical analysis, Chemistry of the atmosphere; and Using resources. Physics: Paper 1 1 hour 45 minutes 100 marks Topics 1-4: Energy; Electricity; Particle model of matter; and Atomic structure. Physics: Paper 2 1 hour 45 minutes 100 marks Topics 5-8: Forces; Waves; Magnetism and electromagnetism; and Space physics. Questions in paper 2 may draw on an understanding of energy changes and transfers due to heating, mechanical and electrical work and the concept of energy conservation from Energy and Electricity.	Key Advice - Good subject knowledge will help you secure the marks available for recall which make up 40% of the total. This will provide a firm foundation for the application of facts and concepts that make up another 40 % but to guarantee those marks you must practise examination questions. The final 20% comes from analysis and evaluation, so learn the required practicals. - Mind maps help to develop the links between key concepts. Resources - Combined Science revision guides are available in the science department. - GCSE Bitesize is a useful website, but make sure that you are on the Edexcel pages. - Use the past papers available on the AQA website. - Complete the weekly revision HW - For required practicals & general explanations: https://www.freesciencelessons.co.uk/videos Remember - Six-mark questions can often be split up into more manageable chunks; consider the use of subheadings in your response. - Never leave a multiple-choice question blank. - Show your workings on calculation questions. - Follow the guidance in the question about decimal places or significant figures. - GCSE Bitesize is a useful website, but make sure that you are on the Edexcel pages. - Seneca is useful for developing and testing your knowledge - These examinations are very long, so you will need to be resilient.

Geography

Exam Board: AQA



Subject	Examination information	Revision Guidance
Geography AQA 8035	Paper 1: Living with the Physical Environment PHYSICAL GEOGRAPHY (35%) <i>90 minutes</i> Section A: The challenge of natural hazards Section B: The living world (ecosystems) Section C: Physical landscapes in the UK - rivers and coasts are our chosen options Paper 2: Challenges in the human environment - HUMAN GEOGRAPHY (35%) <i>90 minutes</i> Section A: Urban issues and challenges Section B: The changing economic world Section C: The challenge of resource management - water is our chosen option Paper 3: Geographical applications (30%) <i>90 minutes</i> Section A: Issue evaluation Section B: Fieldwork	Key Advice • Learn the key geographical vocabulary and key terms. • Learn what each command word is asking you to do. • Complete homework in your homework booklets. • Complete revision using your knowledge organisers for each unit. • Practice your longer written answers (9 markers) in timed conditions. Make sure you are exploring both sides of an argument or issue. • Learn your case studies and examples. Resources • Geography Department knowledge organisers. • Your own flashcards. • Your teachers! Attend any after school sessions that are organised for you. Remember • Always refer to the figures/resources/ photographs when you are asked to in the exam - even for two-mark questions. • Always attempt questions even if you are not sure of the answer - this is especially important on the nine-mark questions that have three SPAG marks - as your SPAG will get you marks. • Use 'linked statements'. These help you write more detailed explanations. So make a point and then develop it further with sentence starters like 'this leads to', 'this results in' and 'this means that'. • Show your workings on two-mark calculation questions. • If you are struggling with a distribution question, at the very least give examples of areas e.g. continents, countries, regions and use compass directions. • Do not muddle up your LICs, NEEs and HICs - choose the right case study/example.

History

Exam Board: Edexcel



Subject	Examination information	Revision Guidance
History Edexcel 1HI0	Paper 1 <i>1 hour 15 minutes</i> 52 marks (30%) Section A: Whitechapel, c.1870-c.1900 Section B: Thematic study and historic environment: Crime and Punishment, c.1000- present Paper 2 <i>1 hour 45 minutes</i> 64 marks (40%) Period study and British depth: Section A, 32 marks (20%): Superpower Relations and the Cold War, 1941-1991 Section B, 32 marks (20%): Early Elizabethan England, 1558-1588. (This paper will have two separate answer booklets; make sure that you are answering in the correct booklet). Paper 3 <i>1 hour 20 minutes</i> 52 marks (30%) Modern depth study: Weimar and Nazi Germany, 1918- 1939	Key Advice • Understand how to analyse sources and analyse interpretation • Regularly practice your longer answer questions, focus on explanation and making references back to the question asked • Learning key events, people, historical terms and dates for each topic • Complete all homework and revise regularly Resources • Revision guides • Use of revision booklets for trial examinations given by your teacher • Use the subject-specific words for each topic. • Complete flashcards provided by teachers, the revision booklets would help you to do this thoroughly. • BBC Bitesize. Remember • Annotate questions (find command words and key terms, dates etc.) • Attempt every question asked. You will not be marked down for getting something wrong, you will only gain marks for what you know. • Always use the language of the question in your answer.

French

Exam Board: AQA



Subject	Examination information	Revision Guidance
French AQA 8652	Listening: Written exam <i>35 minutes</i> (Foundation Tier) 40 marks <i>45 minutes</i> (Higher Tier) 50 marks 25% of GCSE Speaking <i>7–9 minutes</i> (Foundation Tier) + preparation time. <i>10–12 minutes</i> (Higher Tier) + preparation time. 60 marks (for each of the Foundation Tier and Higher Tier). 25% of GCSE Reading: Written exam <i>45 minutes</i> (Foundation Tier) <i>1 hour</i> (Higher Tier). 60 marks (for each of the Foundation Tier and Higher Tier) 25% of GCSE. Writing: Written exam <i>1 hour 10 minutes</i> (Foundation Tier) <i>1 hour 15 minutes</i> (Higher Tier). 50 marks (for each Foundation Tier and Higher Tier). 25% of GCSE	Key Advice • All four skills are separate but linked together • Learn vocabulary – words and phrases for listening and reading • For speaking and writing use present tense, past tense and future tense • Include opinions and give reasons • Use complex sentence structures and demonstrate you know word order rules Resources • Speaking test booklets • Revision guides • After-school classes • AQA website – past papers • Past papers completed at school • WAGOLL • Seneca • Kerboodle Remember • Every word you learn could be a point in the exam • That one point could move you up a grade

Spanish

Exam Board: AQA



Subject	Examination information	Revision Guidance
Spanish AQA 8692	Listening: Written exam: <i>35 minutes</i> (Foundation Tier) 40 marks <i>45 minutes</i> (Higher Tier) 50 marks 25% of GCSE Speaking <i>7–9 minutes</i> (Foundation Tier) + preparation time. <i>10–12 minutes</i> (Higher Tier) + preparation time. 60 marks (for each of the Foundation Tier and Higher Tier). 25% of GCSE Reading: Written exam <i>45 minutes</i> (Foundation Tier) <i>1 hour</i> (Higher Tier). 60 marks (for each of Foundation Tier and Higher Tier) 25% of GCSE. Writing: Written exam <i>1 hour 10 minutes</i> (Foundation Tier) <i>1 hour 15 minutes</i> (Higher Tier). 50 marks (for each Foundation Tier and Higher Tier). 25% of GCSE	Key Advice • All four skills are separate but link together • Learn vocabulary – words and phrases for listening and reading • For speaking and writing use present tense, past tense and future tense • Include opinions and give reasons • Use complex sentence structures and demonstrate you know word order rules Resources • Speaking test booklets • Revision guides • After-school classes • AQA website – past papers • Past papers completed at school • WAGOLL • Seneca • Kerboodle Remember • Every word you learn could be a point in the exam • That one point could move you up a grade

Computer Science

Exam Board: WJEC Eduqas



Subject	Examination information	Revision Guidance
Computer Science WJEC Eduqas GCSE	Written Paper Component 1: Understanding Computer Science <i>1 hour 45 minutes</i> 50 % of the qualification. This component includes: - Fundamentals of algorithms (flowcharts, pseudocode, decomposition, abstraction). - Programming concepts (data types, control structures, variables, constants, subroutines, testing). - Data representation (binary, hexadecimal, images, sound, compression, storage). - Hardware (CPU, memory, storage, input/output devices). - Software (system software, OS functions, utility software). - Networks (types, topologies, protocols, security). - Cybersecurity (threats, prevention, legislation). - Ethical, legal, cultural, and environmental impacts of computing. Paper 2 Component 2: Computational Thinking and Programming On-screen examination. <i>2 hours</i> 50% of the qualification This component includes: - Writing and debugging code in Python (or chosen language). Programming fundamentals: - Variables, constants, data types - Arithmetic & logical operators - Selection (if/else), iteration (for/while) - Arrays/lists, strings, file handling - Subroutines/procedures/functions - Designing, testing, and evaluating solutions.	Key Advice - Learn key terminology, such as IDE, and understand its meaning. - To practice programming each week, you need to learn the code by heart. - Use practice questions and past papers. Look at the mark schemes to see what the exam board wants. - Make a revision plan/schedule - Use knowledge organisers first to ensure you've covered all topics. Self-test: Can you explain each topic in your own words? - Practice past papers under timed conditions. This helps with time management and applying knowledge. After doing a paper, use the mark scheme and examiner's report to check what you did well / what to improve. - Focus on weak spots: if you're weaker on programming, spend extra time writing code, debugging; if logical operations or data representation confuse you, do more questions there and create summary sheets. - Answer style matters: practise writing clear answers, referring to key terms, and using examples. For programming, ensure your pseudocode or code is well-structured. For theory, include definitions and explanations. Resources - CSNewbs: www.csnewbs.com (created by a previous Ilsley Teacher) - Revision book: My Revision Notes: WJEC & Eduqas GCSE Computer Science by Ian Paget & Robert Wicks. - Lesson resources, knowledge organisers, and revision sheets Flashcards - YouTube: MrBrownCS Paper 1 and Paper 2. Remember - Each mark in a question needs a full-sentence answer. - Write down the Binary & HEX scale as soon as you start the exam. - Some of the programming exam can be memorised, so practice it!

Media Studies

Exam Board: WJEC Eduqas



Subject	Examination information	Revision Guidance
Media Studies WJEC Eduqas C680QS	Component 1: Exploring the Media Written examination <i>1 hour 30 minutes</i> 40% of qualification Section A: Exploring Media Language and Representation Two questions on either magazines, marketing (film posters), newspapers, or print advertisements. One question assessing media language about one set product One two-part question assessing representation about one set product and one unseen resource in the same media form. Section B: Exploring Media Industries and Audiences This section assesses two of the following media forms: film, newspapers, radio, and video games. It includes one-stepped questions on media industries one stepped questions on audiences. Component 2: Understanding Media Forms and Products Written examination <i>1 hour 30 minutes</i> 30% of qualification Section A: Television one question on either media language or representation, which will be based on an extract from your set television programme. You will see the extracts in the exam.	Key Advice: • Know all the set texts in depth. • Know the theoretical concepts you will be questioned on e.g. i.e. for 'This Girl Can' and 'Quality Street' know the adverts in terms of context, media language and representation • Make sure you can recall factual information on set products E.g. Who owns 'The Sun'? Who regulates the gaming industry in the UK? • Make sure you know the theories of Propp, Todorov and the Uses and Gratifications Theory. Resources: • Set product Fact Sheets • Notes from lessons in your books. • Revision PowerPoints - On Microsoft Teams • Additional revision resources on Microsoft Teams • Revision Guide Remember: • Attend period 6 with your teacher in order to complete NEA work to the highest standard • You will be asked to apply your learning in a variety of ways and incorporate the • opinions of media theorists (Barthes' Enigma Code, Prop's character types, Blumler and Katz audience Use and Gratifications). Know who these are and how they apply to your set products. • Answer ALL the questions and look at the amount of marks as your guide for timings and the amount that you should write.

Business Studies

Exam Board: Edexcel



Subject	Examination information	Revision Guidance
Business Edexcel	Two exam papers <i>1 hour 45 minutes</i> 50% of the GCSE. Themes / Topics: Theme 1: Investigating Small Business 1.1 Enterprise and entrepreneurship 1.2 Spotting a business opportunity 1.3 Putting a business idea into practice 1.4 Making the business effective 1.5 Understanding external influences on business Theme 2: Building a Business 2.1 Growing the business 2.2 Making marketing decisions 2.3 Making operational decisions 2.4 Making financial decisions 2.5 Making human resource decisions Types of questions: multiple choice, short answer, data responses (quantitative), and extended writing. Quantitative skills: (profit, percentages, margins, interpreting graphs, financial data etc.) are important and sampled in both papers.	Key Advice Paper 1: - Learn definitions & key business concepts (entrepreneur, business plan, risk vs reward etc.) - Understand how external influences (e.g. laws, economic climate, competition) affect businesses - Be able to use contexts: link theory to case studies (how a small business is affected by inflation, for example) - Practise short answer, explain / describe questions, plus some extended writing in context - Work on some quantitative skills for this paper too (e.g. simple cost/revenue, maybe break-even basics if relevant) Paper 2: - Focus more on calculations (profit margin, net/gross profit, cash flow, interpreting financial statements) - Marketing mix: product, price, place, promotion — practice analysing examples - Operations: stock control, quality, types of production etc. - HR: motivational techniques, organisational structure, recruitment, communication - Extended writing and longer data response questions: practise making judgements (pros/cons), use real or hypothetical business examples, show evaluation Resources: - Revision Notes / Summaries. Sites like Save My Exams have topic-by-topic notes, often with examiner tips. Very useful for consolidating knowledge. - Online Learning: Seneca Learning has Edexcel-specific Business GCSE content you can use to self-test. - Flashcards: Quizlet sets for Edexcel Business help with remembering definitions (stakeholders, break-even, profit margin etc.). - YouTube: TwoTeachers playlist. Remember - Learn how to structure longer answers: Use P.E.E.L / P.E.E.L.A (Point, Explain, Example, Evaluate, Link / Application) especially for 6-, 8-, 12-mark questions. - Keep revising all components in preparation for the exam.

Health & Social Care

Exam Board: Pearson BTEC



Subject	Examination information	Revision Guidance
Health and Social Care Pearson BTEC Tech Award Level 1/2	The course is broken down into three components and is completed over the two-year course. Component 1: Human Lifespan Development (30% Coursework - completed in year 10) • Development through the life stages • Life Events Component 2 - Health and Social Care Services and Values (30% Coursework - completed in year 10) • Health & Social Care Services used • Care Values Role Play Exam: Component 3 - Health and Wellbeing <i>2 hours</i> (40% Exam - completed in year 11) • Factors affecting health & wellbeing • Interpreting health indicators • Creating an improvement plan	Key Advice • Know the key command words for each of the assessment criteria e.g. describe, analyse, evaluate • Meet the deadlines set for coursework • Keep revising over keywords, factors and sources of support. They are applied throughout the course. • Attend period 6 to complete coursework and gain further support. • Attempt all tasks to ensure you are working at the highest standard. Resources • All assignment tasks, lesson plans, and exam papers. • Class notes - use your books to help write assignments and revise • Internet research - newspapers, YouTube, NHS website • BTEC website https://qualifications.pearson.com/en/qualifications/btec-tech-awards/health-and-social-care.html Remember • Meet the deadlines for coursework • Attend period 6 • Keep revising all components in preparation for the exam.

Creative iMedia

Exam Board: Cambridge OCR



Subject	Examination information	Revision Guidance
Creative Media L1/2 Cambridge OCR	Exam unit R093: Creative iMedia in the media industry. <i>1 hour 30 minutes</i> Worth 40% towards the final grade. Topics include: The media industry - Sectors & products - Job roles (creative, technical, senior) - Factors influencing product design Style, content, layout & purpose of media products - Client requirements & audience demographics/segmentation - Research methods (primary/secondary) Pre-production planning - Work plans, mood boards, mind maps, storyboards etc. - Documents used for design and planning of media products - Legal issues that affect media products (copyright, privacy, classification etc.) Distribution considerations - How media is distributed; platforms and media to reach audiences - File properties/format of digital media: image, audio, video, compression etc. NEA unit R094: Visual identity and digital graphics. (completed and moderated in Year 10). Worth 25% towards the final grade. NEA unit R097: Interactive digital media (completed and moderated in Year 11). Worth 25% towards the final grade.	Key Advice - Meet the deadlines set for coursework and attempt all tasks in full detail to ensure you are working at the highest standard. - Make use of the topic checklist and tick off what you can do well, to indicate what you need to revise. - Create flashcards for key terms. There is a lot of terminology (e.g. “media codes”, “mise-en-scène”, “copyright”, “file compression”, “primary vs secondary research” etc.). Use the flashcards to test yourself. - Past/sample exam practice. Do the sample paper(s) under timed conditions. Then use the mark scheme to check. Focus on the “discuss/evaluate” questions: practise structuring answers, using the scenario, and including technical vocabulary. - With pre-production documents, you need to not only define what they are but also explain: why they're needed, what they should contain, for whom and how they help production. Resources - Microsoft Teams: lesson resources, revision books and past exam papers. - Revision Online: Know it all Ninja. - YouTube: Know it all Ninja. - Revision books: - CPG OCR Cambridge National in Creative iMedia. - PG online Clear Revise OCR Creative iMedia revision book. Remember - Attend period 6 to make sure coursework is up to date and completed by the deadline.

Design & Technology

Exam Board: AQA



Subject	Examination information	Revision Guidance
Design & Technology AQA 8552	Paper 1 2 hours 50% SECTION A: Core Technical Principles A mixture of multiple choice and short answer questions assessing a breadth of technical knowledge and understanding - Mechanical Devices - Sustainability / Environment - Timbers - Polymers - Metals - Paper and Board - CAD / CAM - Textiles (Fabrics) - Electronics and Systems - Modern and Smart Materials SECTION B: Specialist Material Area Chosen material area to study. (paper and board, timber, polymer or metal) A material is investigated in detail. Knowing how it is made from the raw material (process), types and properties, tools, equipment, processes stock form, finishes etc. SECTION C: Designing and Making Principles Questions on Designing and its process. Work of Others and Communication Techniques. NEA: Coursework 50% Substantial design and make task A3 20 pages Assessment criteria: - Identifying/investigating design possibilities - Producing a design brief and specification - Generating design ideas - Developing design ideas - Realising design ideas - Analysing & evaluating	Key Advice - Section A is multiple-choice questions. - Revise all the different types of your chosen material and their properties. - Use your design journal notes to revise - Know the key process of how your material is produced from its raw material. - Learn keywords/vocabulary for each revision topic. - Look over past exam questions in your journals. Attend all period 6s and meet all deadlines set for your NEA. - Buy a revision guide, available through your DT teacher Resources - GCSE Revision Journal - AQA Text Book – on Microsoft Teams - Technologystudent.com - BBC bitesize revision - Revision Booklets - Technology student - Pocket-Sized Revision Guide- GCSE DT Remember Your NEA (Coursework) has to be completed and handed in to your teacher by March in Y11.

Hospitality and Catering

Exam Board: WJEC



Subject	Examination information	Revision Guidance
Hospitality and Catering WJEC Level 1 and Level 2	Unit 1: Exam The Hospitality and Catering Industry <i>1 hour and 30 minutes</i> 90 marks 40% Unit 2: Coursework Hospitality and Catering in Action 60% What's assessed Unit 1: examination LO1 Understand the environment in which hospitality and catering providers operate. LO2 Understand how hospitality and catering provisions operate LO3 Understand how hospitality and catering provision meets health and safety requirements LO4 Know how food can cause ill health LO5 Be able to propose a hospitality and catering provision to meet specific requirements Unit 2: coursework LO1 Understand the importance of nutrition when planning menus LO2 Understand menu planning LO3 Be able to cook dishes	Key Advice: • Use your Hospitality & Catering work booklets to make notes and revise. • Practice at home to improve cooking and presentation skills. • Look at the recipes included in the GCSE Cookbook that is available on OneDrive. Resources: • NEA Digital resource book. • WJEC Website • BBC Bitesize (Hospitality) Remember Your coursework has to be complete and handed in to your teacher by March in Y11



Subject	Examination information	Revision Guidance
Art OCR	Unit 1: Coursework Portfolio (J171) 60% of GCSE /120 marks The culmination of Year 10 and the first term of Year 11. All preparatory work and the final piece completed in the Mock Exam held in December, with the students returning to finalize this unit in April. It is imperative that every possible mark is attained from this unit and so perseverance is crucial over the two years. Unit 2: Externally Set Task/Examination 40% of GCSE / 80 marks All preparatory work and final exam pieces are then submitted in mid-April with no extended deadlines. Both unit 1 and unit 2 are internally assessed with an external moderation of all grades. The units are added together to obtain the final grade.	Key Advice • Attending all period 6 sessions is vital as the work you produce enhances your opportunities for success. • Homework plays a crucial role in supplementing the work created in class, whether the homework is new preparatory work or finishing off a specific task already started. • Focus in class, with direction and purpose is paramount for swift progress to take place. Take responsibility, showing commitment, effort and resilience. Resources The OCR art and design website offers examples to help students. • BBC Bitesize GCSE art and design • www.studentartguide.com • www.tate.org.uk • The Department is well-resourced with good models and visuals of successful projects at both GCSE and A Level Fine Art; use these for inspiration and support Remember • A Level Art with Science, Maths and Technology • The STEM to STEAM movement is surging! STEAM is an educational approach to learning that uses the Arts alongside Science, Technology, Engineering and Maths to create learners of a higher calibre, with inquiring minds and greater critical thinking. • The results are students who take thoughtful creative risks, engage in experiential learning, persist in problem-solving, embrace collaboration, and work through the creative process. These are the innovators, educators, leaders, and learners of the 21st century! Could you be one of these?

Drama

Exam Board: AQA



Subject	Examination information	Revision Guidance
Drama AQA 8261	Component 1: Understanding Drama 40% Section A- Staging Production Roles (4 marks) Section B- Set play 1) Design Question (4 marks) 2) Perform a line (8 marks) 3) Space and interaction (12 marks) 4) Extract and whole play (20 marks) Section C- Live Production Acting question (32 marks) Component 2: Devised Theatre 40% 30% Coursework Logbook 1) Response to Stimulus 2) Rehearsal Process 3) Analysis and Evaluation 20% Performance Component 3: Texts in Practice 20% Performance of 2x extracts from a chosen play Externally assessed	Key advice • Know all the set texts in depth • Know the theatre roles and responsibilities in depth • Know the different stage types • Know a range of vocal and physical skills from the vocabulary bank • Understand and practice Brechtian acting techniques • Complete all homework and revise regularly • Rehearse outside of lesson time in your groups and individually. • Focus in class, with direction and purpose is paramount for swift progress to take place. Take responsibility, showing commitment, effort and resilience. Resources • BBC Bitesize • Drama Online • AQA website for past papers Remember: • The STEM to STEAM movement is surging! STEAM is an educational approach to learning that uses the Arts alongside Science, Technology, Engineering and Maths to create learners of a higher calibre, with inquiring minds and greater critical thinking. • The results are students who take thoughtful, creative risks, engage in experiential learning, persist in problem-solving, embrace collaboration, and work through the creative process. These are the innovators, educators, leaders, and learners of the 21st century! Could you be one of these? • Rehearsal in your own time is vital • Confidence is key!!

Important Dates 2026- 2027



Year 11

Sixth Form Open Evening & Careers Convention: 22nd October
5:00pm

Mock Exams 1: 2nd November – 13th November

Report 1 Issued: 3rd December

Parents' Evening: 3rd December

Mock Exams 2: 22nd February – 5th March

Report 2 Issued: 25th March

GCSEs commence: 10th May

Students must remain available for exams until 23rd June

Year 10

Assessment 1: 16th November – 27th November

Report 1 Issued: 17th December

Parents' Evening: 14th January

Assessment 2 (Mock Exams): Approximately 14th June – 25th June

Report 2 Issued: 14th July

Work Experience: 28th June – 2nd July



Period 6 Timetable

Year 11 Period 6 Timetable - Commencing 14th September 2026									
Monday Week 1			Tuesday Week 1			Wednesday Week 1			Thursday Week 1
Science		Room	Option A		Room	English		Room	Targeted Study Session SLT 3.25pm - 5.00pm
11X/Sc1	Miss Watson/Mrs Gashi/Mr Casey		11A/Cp	Miss Evans		11V/En1	Miss Rose/Ms Koser		
11X/Sc2	Miss Copage/Mr Bruton/Dr Regan		11A/DT1	Mr Lakin		11V/En2	Mrs Jones		
11X/Sc3	Miss Russell/Mrs Wafi/Mr Casey		11A/DT2	Mr Francioso		11V/En3	Mrs Barnes		
11X/Sc4	Ms Nushaba/Mrs Gashi/Mr Garvey		11A/Gg	Ms Porter		11V/En4	Mr Richardson		
11X/Sc5	Miss Watson/Mrs Wafi/Dr Regan		11A/H11	Mr Jones		11V/En5	Mrs Yeomans		
11V/Sc1	Miss Russell/Mr Garvey/Dr Regan		11A/H12	Mr Kenyon		11V/En1	Mrs Herron		
11V/Sc2	Miss Jabreen/Mr Bruton/Mr Casey		11A/H13	Miss Salter		11V/En2	Miss O'Toole		
11V/Sc3	Miss Watson/Mrs Gashi/Dr Regan		11A/H14	Mr Pearce		11V/En3	Mrs McKeown		
11V/Sc4	Miss Watson/Mrs Gashi/Ms Nushaba		11A/Sp	Ms Evans		11V/En4	Mrs Yeomans		
11V/Sc5	Miss Jabreen/Mrs Wafi/Mr Casey		11A/TS			11V/En5	Ms Latham		
Targeted Study Session SLT 4.15pm - 6.00pm			Targeted Study Session SLT 4.15pm - 6.00pm			Targeted Study Session SLT 4.15pm - 6.00pm			
Monday Week 2			Tuesday Week 2			Wednesday Week 2			Thursday Week 2
Mathematics		Room	RS		Room	Option C		Room	Option B
11X/Ma1	Mr Lynch		11X/RS1	Miss Kelly		11C/Ar	Mrs Corke		11B/Ar1
11X/Ma2	Mr Bhatti		11X/RS2	Ms Lynch		11C/Be	Mrs Maitland-Powell		11B/Ar2
11X/Ma3	Mr Jackson		11X/RS3	Ms Duffy		11C/Dr	Ms Jones		11B/Be
11X/Ma4	Mr McMahon		11X/RS4	Ms Patel		11C/Dt1	Mr Lakin		11B/Cp
11X/Ma5	Ms Foley		11X/RS5	Miss Ghafoor		11C/Dt2	Mr Meredith		11B/Dt
11Y/Ma1	Mr Blair		11Y/RS1	Mr Botwright		11C/Fo	Ms Jaka		11B/Fo
11Y/Ma2	Mr McDonald		11Y/RS2	Ms Patel		11C/Gg	Mr Royston		11B/Fr
11Y/Ma3	Ms Bielek/Mr Zaman		11Y/RS3	Miss Ghafoor		11C/Gp1	Mrs Harley		11B/Gg
11Y/Ma4	Ms Ruprai		11Y/RS4	Ms Duffy		11C/Gp2	Mr Corrigan		11B/H11
11Y/Ma5	Ms Smith		11Y/RS5	Ms Lynch		11C/H1	Mr Jones		11B/H12
Targeted Study Session SLT 4.15pm - 6.00pm				Mr Hillen		11C/HS1	Mrs Steele		11B/HS
				Mr Foley		11C/HS2	Mrs Benton		11B/Ms
				Mr Noad		11C/Sp	Mr O'Hara-Millis		Targeted Study Session SLT 4.15pm - 6.00pm
			Targeted Study Session SLT 4.15pm - 6.00pm			Targeted Study Session SLT 4.15pm - 6.00pm			